## STUDENT CAREER

| Undergraduate | 20,350 | 21,009 | 82.9\% | 3.2\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 4,574 | 4,339 | 17.1\% | -5.1\% |
| First-time Entering Freshmen - Non Degree Seeking | 17 | 18 | 0.1\% | 5.9\% |
| Transfer Freshmen | 88 | 50 | 0.2\% | -43.2\% |
| New Transfer | 1,395 | 1,354 | 5.3\% | -2.9\% |
| Readmit | 587 | 580 | 2.3\% | -1.2\% |
| Continuing | 13,545 | 14,668 | 57.9\% | 8.3\% |
| Correspondence Only | 144 | 0 | 0.0\% | -100.0\% |
|  |  |  |  |  |
| Graduate | 3,777 | 3,942 | 15.6\% | 4.4\% |
| First-time Entering - Degree Seeking | 1,184 | 1,172 | 4.6\% | -1.0\% |
| First-time Entering - Non Degree Seeking | 78 | 62 | 0.2\% | -20.5\% |
| Continuing | 2,373 | 2,567 | 10.1\% | 8.2\% |
| Readmit | 142 | 141 | 0.6\% | -0.7\% |
|  |  |  |  |  |
| Law | 410 | 390 | 1.5\% | -4.9\% |
| First-time Entering - Degree Seeking | 153 | 134 | 0.5\% | -12.4\% |
| First-time Entering - Non Degree Seeking | 0 | 3 | 0.0\% | N/A |
| Continuing | 257 | 251 | 1.0\% | -2.3\% |
| Readmit | 0 | 2 | 0.0\% | N/A |
| Total | 24,537 | 25,341 | 100.0\% | 3.3\% |

CURRENT LEGAL RESIDENCE

| Resident | 15,418 | 15,307 | $60.4 \%$ | $-0.7 \%$ |
| :--- | ---: | ---: | ---: | :---: |
| Non-Resident | 7,882 | 8,647 | $34.1 \%$ | $9.7 \%$ |
| Foreign (International) | 1,237 | 1,387 | $5.5 \%$ | $12.1 \%$ |
| Total | 24,537 | 25,341 | $\mathbf{1 0 0 . 0} \%$ | $3.3 \%$ |


| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 12,196 | 12,740 | $50.3 \%$ | $4.5 \%$ |
| Male | 12,341 | 12,601 | $49.7 \%$ | $2.1 \%$ |
| Total | 24,537 | 25,341 | $100.0 \%$ | $3.3 \%$ |


| ETHNICITY/RACE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Hispanic and any race | 1,301 | 1,507 | $5.9 \%$ | $15.8 \%$ |
| American Indian Only | 327 | 327 | $1.3 \%$ | $0.0 \%$ |
| Asian Only | 596 | 592 | $2.3 \%$ | $-0.7 \%$ |
| African American Only | 1,278 | 1,284 | $5.1 \%$ | $0.5 \%$ |
| Foreign (International) | 1,237 | 1,387 | $5.5 \%$ | $12.1 \%$ |
| Hawaiian Only | 20 | 18 | $0.1 \%$ | $-10.0 \%$ |
| Caucasian Only | 18,985 | 19,375 | $76.5 \%$ | $2.1 \%$ |
| Two or More Races | 694 | 751 | $3.0 \%$ | $8.2 \%$ |
| Not Available | 99 | 100 | $0.4 \%$ | $1.0 \%$ |
| Total | 24,537 | 25,341 | $\mathbf{1 0 0 . 0 \%}$ | $3.3 \%$ |
| Total Minority ${ }^{1}$ | 4,216 | 4,479 | $17.7 \%$ | $\mathbf{6 . 2 \%}$ |

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP ${ }^{2}$

| Traditional Students | 4,490 | 5,341 | $91.2 \%$ | $19.0 \%$ |
| :--- | ---: | ---: | ---: | :---: |
| Continuing Recipients (Part 1) | 235 | 13 | $0.2 \%$ | $-94.5 \%$ |
| Non-Traditional Students | 277 | 367 | $6.3 \%$ | $32.5 \%$ |
| Current Achievers | 614 | 135 | $2.3 \%$ | $-78.0 \%$ |
| Total | 5,616 | 5,856 | $100.0 \%$ | $4.3 \%$ |

${ }^{I}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.
${ }^{2}$ Students who are eligible to receive funds; does not include students who are not enrolled in enough hours or who are not enrolled in an eligible program.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

Fall 2013
$\square$ Fall $2012 \quad$ Fall $2013 \%$ of Total \% of Change

| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 279,159 | 291,977 | $89.8 \%$ | $4.6 \%$ |
| Masters | 18,632 | 19,985 | $6.1 \%$ | $7.3 \%$ |
| Specialist | 81 | 156 | $0.0 \%$ | $92.6 \%$ |
| Doctoral | 7,208 | 7,622 | $2.3 \%$ | $5.7 \%$ |
| Law | 5,660 | 5,361 | $1.6 \%$ | $-5.3 \%$ |
| Total | 310,740 | 325,101 | $100.0 \%$ | $4.6 \%$ |


| FULL-TIME EQUIVALENT (FTE) ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 18,611 | 19,465 | $87.6 \%$ | $4.6 \%$ |
| Graduate and Law | 2,632 | 2,760 | $12.4 \%$ | $4.9 \%$ |
| Total | 21,242 | 22,225 | $100.0 \%$ | $4.6 \%$ |

ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$

| No. of online class sections | 326 | 443 | $6.4 \%$ | $35.9 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| No. of non-online class sections | 6,403 | 6,490 | $93.6 \%$ | $1.4 \%$ |
| Total | $\mathbf{6 , 7 2 9}$ | $\mathbf{6 , 9 3 3}$ | $\mathbf{1 0 0 . 0 \%}$ | $3.0 \%$ |

ONLINE VS. NON-ONLINE SSCH ${ }^{2}$

| Online SSCH | 14,269 | 25,133 | $7.7 \%$ | $76.1 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-online SSCH | 296,471 | 299,968 | $92.3 \%$ | $1.2 \%$ |
| Total | 310,740 | 325,101 | $100.0 \%$ | $4.6 \%$ |

${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

Fall 2013

## Fall 2012 <br> Fall 2013 <br> \% of College Total <br> \% of Total <br> \% of Change

| Bumpers College of Agricultural Food \& Life Sciences ${ }^{1}$ |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 1,737 | 1,788 | 84.2\% | 7.1\% | 2.9\% |
| Graduate | 315 | 336 | 15.8\% | 1.3\% | 6.7\% |
| Total | 2,052 | 2,124 | 100.0\% | 8.4\% | 3.5\% |
| School of Architecture |  |  |  |  |  |
| Undergraduate | 522 | 463 | 100.0\% | 1.8\% | -11.3\% |
| Total | 522 | 463 | 100.0\% | 1.8\% | -11.3\% |
| Fulbright College of Arts and Sciences |  |  |  |  |  |
| Undergraduate | 7,686 | 7,406 | 88.7\% | 29.2\% | -3.6\% |
| Graduate | 927 | 945 | 11.3\% | 3.7\% | 1.9\% |
| Total | 8,613 | 8,351 | 100.0\% | 33.0\% | -3.0\% |
| College of Education and Health Professions |  |  |  |  |  |
| Undergraduate | 3,560 | 3,997 | 76.9\% | 15.8\% | 12.3\% |
| Graduate | 1,198 | 1,203 | 23.1\% | 4.7\% | 0.4\% |
| Total | 4,758 | 5,200 | 100.0\% | 20.5\% | 9.3\% |


| College of Engineering ${ }^{1}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 2,672 | 2,905 | $87.1 \%$ | $11.5 \%$ | $8.7 \%$ |
| Graduate | 795 | 863 | $22.9 \%$ | $3.4 \%$ | $8.6 \%$ |
| Total | 3,467 | 3,768 | $100.0 \%$ | $\mathbf{1 4 . 9 \%}$ | $\mathbf{8 . 7 \%}$ |


| Walton College of Business |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 4,029 | 4,450 | $92.0 \%$ | $17.6 \%$ | $10.4 \%$ |
| Graduate | 344 | 389 | $8.0 \%$ | $1.5 \%$ | $13.1 \%$ |
| Total | 4,373 | 4,839 | $100.0 \%$ | $19.1 \%$ | $10.7 \%$ |

Graduate School - Interdisciplinary Programs

| Graduate | 198 | 206 | $100.0 \%$ | $0.8 \%$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 198 | 206 | $100.0 \%$ | $0.8 \%$ | $4.0 \%$ |


| School of Law |  |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Law | 410 | 390 | $100.0 \%$ | $1.5 \%$ | $-4.9 \%$ |
| Total | 410 | 390 | $100.0 \%$ | $1.5 \%$ | $-4.9 \%$ |


| Continuing Education <br> Correspondence Only | 144 | 0 |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 144 | 0 | $\mathrm{~N} / \mathrm{A}$ | $0.0 \%$ | $-100.0 \%$ |
| Total Enrollment | $\mathbf{2 4 , 5 3 7}$ | $\mathbf{2 5 , 3 4 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $-100.0 \%$ |

${ }^{1}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

Honors College ${ }^{1}$ Students by College ${ }^{2}$

| College | Fall 2012 | Fall 2013 | \% of Total | \% of Change |
| :---: | :---: | :---: | :---: | :---: |
| Bumpers College of Agricultural Food \& Life Sciences ${ }^{3}$ | 127 | 132 | 4.5\% | 3.9\% |
| School of Architecture | 68 | 59 | 2.0\% | -13.2\% |
| Fulbright College of Arts and Sciences | 1,106 | 1,126 | 38.8\% | 1.8\% |
| College of Education and Health Professions | 289 | 348 | 12.0\% | 20.4\% |
| College of Engineering ${ }^{3}$ | 631 | 760 | 26.2\% | 20.4\% |
| Walton College of Business | 431 | 478 | 16.5\% | 10.9\% |
| Total | 2,652 | 2,903 | 100.0\% | 9.5\% |
|  |  |  |  |  |
| Honors College New Freshmen | 809 | 836 | 28.8\% | 3.3\% |
| Honors College Average ACT Score | 30.9 | 30.9 | N/A | -0.2\% |
| Honors College Average HSGPA | 4.0 | 4.0 | N/A | 0.1\% |

${ }^{1}$ The Honors College data is a subset of the total enrollment and breakdowns.
${ }^{2}$ Student's college is determined by student's primary major
${ }^{3}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

