## STUDENT CAREER

| Undergraduate | 21,836 | 22,159 | 82.8\% | 1.5\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 4,571 | 4,915 | 18.4\% | 7.5\% |
| First-time Entering Freshmen - Non Degree Seeking | 19 | 14 | 0.1\% | -26.3\% |
| Transfer Freshmen | 68 | 75 | 0.3\% | 10.3\% |
| New Transfer | 1,462 | 1,463 | 5.5\% | 0.1\% |
| Readmit | 667 | 652 | 2.4\% | -2.2\% |
| Continuing | 14,969 | 14,982 | 56.0\% | 0.1\% |
| Correspondence Only | 80 | 58 | 0.2\% | -27.5\% |
| Graduate | 4,022 | 4,220 | 15.8\% | 4.9\% |
| First-time Entering - Degree Seeking | 1,178 | 1,169 | 4.4\% | -0.8\% |
| First-time Entering - Non Degree Seeking | 116 | 193 | 0.7\% | 66.4\% |
| Continuing | 2,578 | 2,665 | 10.0\% | 3.4\% |
| Readmit | 150 | 193 | 0.7\% | 28.7\% |
|  |  |  |  |  |
| Law | 379 | 375 | 1.4\% | -1.1\% |
| First-time Entering - Degree Seeking | 146 | 144 | 0.5\% | -1.4\% |
| First-time Entering - Non Degree Seeking | 1 | 4 | 0.0\% | 300.0\% |
| Continuing | 232 | 225 | 0.8\% | -3.0\% |
| Readmit | 0 | 2 | 0.0\% | N/A |
| Total | 26,237 | 26,754 | 100.0\% | 2.0\% |

CURRENT LEGAL RESIDENCE

| Resident | 15,329 | 15,237 | $57.0 \%$ | $-0.6 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident | 9,383 | 9,972 | $37.3 \%$ | $6.3 \%$ |
| Foreign (International) | 1,525 | 1,545 | $5.8 \%$ | $1.3 \%$ |
| Total | 26,237 | 26,754 | $100.0 \%$ | $2.0 \%$ |


| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 13,395 | 13,799 | $51.6 \%$ | $3.0 \%$ |
| Male | 12,842 | 12,955 | $48.4 \%$ | $0.9 \%$ |
| Total | 26,237 | 26,754 | $100.0 \%$ | $2.0 \%$ |


${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.
${ }^{2}$ Students who are eligible to receive funds; does not include students who are not enrolled in enough hours or who are not enrolled in an eligible program.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 301,652 | 306,331 | $89.9 \%$ | $1.6 \%$ |
| Masters | 19,713 | 20,810 | $6.1 \%$ | $5.6 \%$ |
| Specialist | 144 | 150 | $0.0 \%$ | $4.2 \%$ |
| Doctoral | 7,637 | 7,779 | $2.3 \%$ | $1.9 \%$ |
| Law | 5,599 | 5,578 | $1.6 \%$ | $-0.4 \%$ |
| Total | 334,745 | 340,648 | $\mathbf{1 0 0 . 0 \%}$ | $1.8 \%$ |


| FULL-TIME EQUIVALENT (FTE) ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 20,110 | 20,422 | $87.7 \%$ | $1.6 \%$ |
| Graduate and Law | 2,758 | 2,860 | $12.3 \%$ | $3.7 \%$ |
| Total | 22,868 | 23,282 | $100.0 \%$ | $1.8 \%$ |

ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$

| No. of online class sections | 528 | 566 | $7.8 \%$ |  |
| :--- | ---: | ---: | ---: | ---: |
| No. of non-online class sections | 6,610 | 6,662 | $9.2 \%$ |  |
| Total | 7,138 | 7,228 | $100.0 \%$ | $0.8 \%$ |

ONLINE VS. NON-ONLINE SSCH ${ }^{2}$

| Online SSCH | 30,452 | 30,129 | $8.8 \%$ | $-1.1 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-online SSCH | 304,293 | 310,519 | $91.2 \%$ | $2.0 \%$ |
| Total | 334,745 | 340,648 | $100.0 \%$ | $1.8 \%$ |

${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

Bumpers College of Agricultural Food \& Life Sciences ${ }^{1}$

| Undergraduate | 1,800 | 1,811 | 83.5\% | 6.8\% | 0.6\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Graduate | 357 | 357 | 16.5\% | 1.3\% | 0.0\% |
| Total | 2,157 | 2,168 | 100.0\% | 8.1\% | 0.5\% |
| School of Architecture |  |  |  |  |  |
| Undergraduate | 469 | 481 | 100.0\% | 1.8\% | 2.6\% |
| Total | 469 | 481 | 100.0\% | 1.8\% | 2.6\% |
| Fulbright College of Arts and Sciences |  |  |  |  |  |
| Undergraduate | 7,491 | 6,957 | 88.4\% | 26.0\% | -7.1\% |
| Graduate | 937 | 913 | 11.6\% | 3.4\% | -2.6\% |
| Total | 8,428 | 7,870 | 100.0\% | 29.4\% | -6.6\% |

College of Education and Health Professions

| Undergraduate | 4,082 | 4,089 | $75.6 \%$ | $15.3 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Graduate | 1,193 | 1,321 | $24.4 \%$ | $4.9 \%$ |
| Total | 5,275 | 5,410 | $10.7 \%$ | $100.0 \%$ |

College of Engineering ${ }^{1}$

| Undergraduate | 3,102 | 3,331 | $78.2 \%$ | $12.5 \%$ | $7.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 885 | 927 | $21.8 \%$ | $3.5 \%$ |  |
| Total | 3,987 | 4,258 | $100.0 \%$ | $15.9 \%$ |  |

Walton College of Business

| Undergraduate | 4,812 | 5,432 | $92.4 \%$ | $20.3 \%$ | $12.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 399 | 446 | $1.6 \%$ | $1.8 \%$ |  |
| Total | 5,211 | 5,878 | $100.0 \%$ | $22.0 \%$ | $12.8 \%$ |

Graduate School - Interdisciplinary Programs

| Graduate | 251 | 256 | 100.0\% | 1.0\% | 2.0\% |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 251 | 256 | 100.0\% | 1.0\% | 2.0\% |
| School of Law |  |  |  |  |  |
| Law | 379 | 375 | 100.0\% | 1.4\% | -1.1\% |
| Total | 379 | 375 | 100.0\% | 1.4\% | -1.1\% |
| Continuing Education |  |  |  |  |  |
| Correspondence Only | 80 | 58 | 100.0\% | 0.2\% | -27.5\% |
| Total | 80 | 58 | 100.0\% | 0.2\% | -27.5\% |
| Total Enrollment | 26,237 | 26,754 | 100.0\% | 100.0\% | 2.0\% |

${ }^{I}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

## Honors College ${ }^{1}$ Students by College ${ }^{2}$

| College | Fall 2014 | Fall 2015 | \% of Total | \% of Change |
| :---: | :---: | :---: | :---: | :---: |
| Bumpers College of Agricultural Food \& Life Sciences ${ }^{3}$ | 116 | 154 | 5.0\% | 32.8\% |
| School of Architecture | 66 | 64 | 2.1\% | -3.0\% |
| Fulbright College of Arts and Sciences | 1,192 | 1,175 | 38.5\% | -1.4\% |
| College of Education and Health Professions | 338 | 363 | 11.9\% | 7.4\% |
| College of Engineering ${ }^{3}$ | 688 | 794 | 26.0\% | 15.4\% |
| Walton College of Business | 453 | 505 | 16.5\% | 11.5\% |
| Total | 2,853 | 3,055 | 100.0\% | 7.1\% |
|  |  |  |  |  |
| Honors College New Freshmen | 891 | 990 | 32.4\% | 11.1\% |
| Honors College Average ACT Score | 31.0 | 30.9 | N/A | -0.3\% |
| Honors College Average HSGPA | 4.0 | 4.0 | N/A | 0.0\% |

[^0]
[^0]:    ${ }^{1}$ The Honors College data is a subset of the total enrollment and breakdowns.
    ${ }^{2}$ Student's college is determined by student's primary major.
    ${ }^{3}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

