## Spring 2018 11th Day Enrollment Report

$\left.\begin{array}{lrrrr}\hline & \text { Spring } 2016 & \text { Spring 2017 } & \text { Spring 2018 } \\ \hline & & & \\ \hline \text { Total }\end{array}\right)$

| CURRENT LEGAL RESIDENCE |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Resident | 14,293 | 14,205 | 14,296 |
| Non-Resident | 9,350 | $55.0 \%$ |  |
| Foreign (International) | 1,470 | 10,259 | $39.5 \%$ |
| Total | 25,113 | 1,422 | 1,436 |

GENDER

| Female | 13,011 | 13,237 | 13,645 | $52.5 \%$ |
| :--- | :---: | ---: | :---: | :---: |
| Male | 12,102 | 12,145 | 12,346 | $47.5 \%$ |
| Total | 25,113 | 25,382 | 25,991 | $100.0 \%$ |

ETHNICITY/RACE

| Hispanic and any race | 1,779 | 1,944 | 2,086 | 8.0\% |
| :---: | :---: | :---: | :---: | :---: |
| American Indian Only | 296 | 278 | 260 | 1.0\% |
| Asian Only | 618 | 604 | 613 | 2.4\% |
| African American Only | 1,230 | 1,214 | 1,151 | 4.4\% |
| Foreign (International) | 1,470 | 1,422 | 1,436 | 5.5\% |
| Hawaiian Only | 19 | 21 | 17 | 0.1\% |
| Caucasian Only | 18,811 | 18,956 | 19,385 | 74.6\% |
| Two or More Races | 757 | 777 | 865 | 3.3\% |
| Not Available | 133 | 166 | 178 | 0.7\% |
| Total | 25,113 | 25,382 | 25,991 | 100.0\% |
| Total Minority ${ }^{1}$ | 4,699 | 4,838 | 4,992 | 19.2\% |

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP ${ }^{2}$

| Traditional Students | 5,104 | 4,946 | 5,125 | $90.6 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-Traditional Students | 423 | 552 | 534 | $9.4 \%$ |
| Total | 5,527 | 5,498 | 5,659 | $100.0 \%$ |

${ }^{I}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.
${ }^{2}$ Students who are eligible to receive funds; does not include students who are not enrolled in enough hours or who are not enrolled in an eligible program.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

| SEMESTER CREDIT HOURS |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |
| Masters | 283,152 | 286,838 | 296,469 | $90.2 \%$ |
| Specialist | 19,921 | 19,705 | 5,728 | $5.7 \%$ |
| Doctoral | 136 | 146 | 126 | $0.0 \%$ |
| Law | 7,773 | 8,174 | $2.5 \%$ |  |
| Total | 5,080 | 5,965 | $1.6 \%$ |  |


| FULL-TIME EQUIVALENT (FTE) |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |
| Graduate and Law | 18,877 | 19,123 | 19,765 | $88.1 \%$ |
| Total | 2,743 | 2,764 | 2,682 | $11.9 \%$ |


| ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| No. of online class sections | 593 | 648 | 826 |  |
| No. of non-online class sections | 6,569 | 6,625 | 6,949 | $89.4 \%$ |
| Total | 7,162 | 7,273 | 7,775 | $100.0 \%$ |


| ONLINE VS. NON-ONLINE SSCH |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |
| Online SSCH |  |  |  |  |
| Non-online SSCH | 27,773 | 29,101 | 31,992 | $9.7 \%$ |
| Total | 288,289 | 290,902 | 296,665 | $90.3 \%$ |

[^0]UNIVERSITY OF
ARKANSAS
Spring 2018
Updated:
11th Day Enrollment Report

Spring $2018 \quad \%$ of College $\%$ of Spring $2017 \quad$ Spring $2018 \quad$ Total Total

Bumpers College of Agricultural Food \& Life Sciences

| Undergraduate | 1,743 | 1,764 | 1,822 | $84.7 \%$ | $7.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 346 | 325 | 330 | $15.3 \%$ | $1.3 \%$ |
| Total | 2,089 | 2,089 | 2,152 | $100.0 \%$ | $8.3 \%$ |


| School of Architecture   <br> Undergraduate 428 420 | 478 | $100.0 \%$ | $1.8 \%$ |  |
| :--- | :--- | :--- | :--- | :--- |
| Total | 428 | 420 | 478 | $100.0 \%$ |


| Fulbright College of Arts and Sciences |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 6,530 | 6,579 | 6,668 | $88.4 \%$ | $25.7 \%$ |
| Graduate | 893 | 866 | 871 | $11.6 \%$ | $3.4 \%$ |
| Total | 7,423 | 7,445 | 7,539 | $100.0 \%$ | $29.0 \%$ |


| College of Education and Health Professions |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Undergraduate | 3,780 | 3,782 | 3,750 | $73.7 \%$ |
| Graduate | 1,291 | 1,291 | $14.4 \%$ |  |
| Total | 5,071 | 5,073 | 5,337 | $26.3 \%$ |

College of Engineering

| Undergraduate | 3,004 | 3,037 | 3,098 | $76.9 \%$ | $11.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 940 | 947 | 928 | $23.1 \%$ | $3.6 \%$ |
| Total | 3,944 | 3,984 | 4,026 | $100.0 \%$ | $15.5 \%$ |


| Walton College of Business |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 5,044 | 5,274 | 5,681 | $93.8 \%$ | $21.9 \%$ |
| Graduate | 454 | 446 | 374 | $6.2 \%$ | $1.4 \%$ |
| Total | 5,498 | 5,720 | 6,055 | $100.0 \%$ | $23.3 \%$ |


| Graduate School - Interdisciplinary Programs <br> Graduate | 253 | 259 | 265 | $100.0 \%$ | $1.0 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- |
| Total | 253 | 259 | 265 | $100.0 \%$ | $1.0 \%$ |


| School of Law |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Law | 354 | 357 | 342 | $100.0 \%$ |
| Total | 354 | 357 | 342 | $1.3 \%$ |


| Other $^{1}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Other | 53 | 35 | 47 | $100.0 \%$ |  |
| Total | 53 | 35 | 47 | $100.0 \%$ | $0.2 \%$ |
| Total Enrollment | $\mathbf{2 5 , 1 1 3}$ | $\mathbf{2 5 , 3 8 2}$ | $\mathbf{2 5 , 9 9 1}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0} \%$ |

[^1]Honors College ${ }^{1}$ Students by College ${ }^{2}$

| College | Spring 2016 | Spring 2017 | Spring 2018 | $\%$ of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Bumpers College of Agricultural Food \& Life Sciences ${ }^{3}$ | 168 | 190 | 194 | 5.9\% |
| School of Architecture | 56 | 57 | 74 | 2.2\% |
| Fulbright College of Arts and Sciences | 1,038 | 1,022 | 1,158 | 35.0\% |
| College of Education and Health Professions | 331 | 338 | 375 | 11.3\% |
| College of Engineering ${ }^{3}$ | 679 | 722 | 886 | 26.8\% |
| Walton College of Business | 509 | 571 | 622 | 18.8\% |
| Total | 2,781 | 2,900 | 3,309 | 100.0\% |

[^2]
[^0]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^1]:    ${ }^{1}$ Other includes students enrolled only in correspondence classes.

[^2]:    The Honors College data is a subset of the total enrollment and breakdowns.
    ${ }^{2}$ Student's college is determined by student's primary major.
    ${ }^{3}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

