Fall 2021
11th Day Enrollment Report October 26, 2021

## STUDENT CAREER

| Undergraduate | 23,025 | 22,825 | 24,265 | 83.5\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 4,601 | 4,726 | 6,063 | 20.9\% |
| First-time Entering Freshmen - Non Degree Seeking | 52 | 57 | 78 | 0.3\% |
| Transfer Freshmen | 61 | 59 | 105 | 0.4\% |
| New Transfer | 1,295 | 1,328 | 1,574 | 5.4\% |
| Readmit | 613 | 566 | 536 | 1.8\% |
| Continuing | 16,367 | 16,040 | 15,853 | 54.5\% |
| Other | 36 | 49 | 56 | 0.2\% |
| Graduate | 4,170 | 4,354 | 4,415 | 15.2\% |
| First-time Entering - Degree Seeking | 1,209 | 1,271 | 1,256 | 4.3\% |
| First-time Entering - Non Degree Seeking | 127 | 144 | 198 | 0.7\% |
| Continuing | 2,682 | 2,792 | 2,815 | 9.7\% |
| Readmit | 152 | 147 | 146 | 0.5\% |
|  |  |  |  |  |
| Law | 364 | 383 | 388 | 1.3\% |
| First-time Entering - Degree Seeking | 130 | 140 | 142 | 0.5\% |
| First-time Entering - Non Degree Seeking | 0 | 0 | 0 | 0.0\% |
| Continuing | 233 | 241 | 244 | 0.8\% |
| Readmit | 1 | 2 | 2 | 0.0\% |
| Total | 27,559 | 27,562 | 29,068 | 100.0\% |

CURRENT LEGAL RESIDENCE

| Resident | 14,952 | 15,243 | 15,443 | $53.1 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident | 11,199 | 11,108 | 12,446 | $42.8 \%$ |
| Foreign (International) | 1,408 | 1,211 | 1,179 | $4.1 \%$ |
| Total | 27,559 | 27,562 | 29,068 | $100.0 \%$ |


| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 14,719 | 15,012 | 16,142 | $55.5 \%$ |
| Male | 12,840 | 12,550 | 12,926 | $44.5 \%$ |
| Total | 27,559 | 27,562 | 29,068 | $100.0 \%$ |


| ETHNICITY/RACE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident Alien | 1,408 | 1,211 | 1,179 | $4.1 \%$ |
| Hispanic or Latino | 2,369 | 2,531 | 2,822 | $9.7 \%$ |
| American Indian or Alaska Native | 259 | 229 | 247 | $0.8 \%$ |
| Asian | 682 | 737 | 801 | $2.8 \%$ |
| Black or African American | 1,202 | 1,251 | 1,371 | $4.7 \%$ |
| Hawaiian or Pacific Islander | 21 | 30 | 33 | $0.1 \%$ |
| White | 20,311 | 20,079 | 20,904 | $71.9 \%$ |
| Two or More Races | 1,088 | 1,147 | 1,288 | $4.4 \%$ |
| Unknown | 219 | 347 | 423 | $1.5 \%$ |
| Total | 27,559 | 27,562 | 29,068 | $\mathbf{1 0 0 . 0 \%}$ |
| Total Minority ${ }^{1}$ | 5,621 | 5,925 | $\mathbf{6 , 5 6 2}$ | $\mathbf{2 2 . 6 \%}$ |


| ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Traditional Students | 5,217 | 5,320 | 5,281 | $93.4 \%$ |
| Non-Traditional Students | 526 | 531 | 376 | $6.6 \%$ |
| Total | 5,743 | 5,851 | 5,657 | $100.0 \%$ |

${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.
${ }^{2}$ Students who are eligible to receive funds; does not include students who are not enrolled in enough hours or who are not enrolled in an eligible program.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

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## 11th Day Enrollment Report

| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 319,425 | 315,596 | 332,503 | 90.2\% |
| Masters | 19,572 | 21,500 | 21,858 | 5.9\% |
| Specialist | 132 | 207 | 151 | 0.0\% |
| Doctoral | 8,266 | 8,875 | 8,867 | 2.4\% |
| Law | 5,304 | 5,418 | 5,435 | 1.5\% |
| Total | 352,699 | 351,596 | 368,814 | 100.0\% |


| FULL-TIME EQUIVALENT (FTE) |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |
| Graduate and Law | 21,295 | 21,040 | $\mathbf{2 2 , 1 6 7}$ | $88.0 \%$ |
| Total | 2,773 | 3,000 | 3,026 | $12.0 \%$ |


| ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| No. of online class sections | 860 | 4,303 | 1,184 | $13.7 \%$ |
| No. of non-online class sections | 6,699 | 3,290 | $\mathbf{7 , 4 6 4}$ |  |
| Total | 7,559 | 7,593 | $8,64 \%$ |  |


| ONLINE VS. NON-ONLINE SSCH ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Online SSCH | 36,248 | 264,933 | 47,464 | $12.9 \%$ |
| Non-online SSCH | 316,451 | 86,663 | 321,350 | $87.1 \%$ |
| Total | 352,699 | 351,596 | 368,814 | $\mathbf{1 0 0 . 0 \%}$ |

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Fall 2019 Fall 2020 Fall 2021 \% of College Total Total

Bumpers College of Agricultural Food \& Life Sciences

| Undergraduate | 1,920 | 1,873 | 1,917 | $86.4 \%$ | $6.6 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 310 | 289 | 302 | $13.6 \%$ | $1.0 \%$ |
| Total | 2,230 | 2,162 | 2,219 | $100.0 \%$ | $7.6 \%$ |


| School of Architecture |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 625 | 726 | 821 | $98.6 \%$ | $2.8 \%$ |
| Graduate | 4 | 4 | 12 | $1.4 \%$ | $0.0 \%$ |
| Total | 629 | 730 | 833 | $100.0 \%$ | $2.9 \%$ |

Fulbright College of Arts and Sciences

| Fulbright College of Arts and Sciences |  |  |  | $89.3 \%$ | $24.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 6,996 | 6,910 | 7,177 | $3.0 \%$ |  |
| Graduate | 851 | 843 | 861 | $10.7 \%$ | $100.0 \%$ |
| Total | 7,847 | 7,753 | 8,038 | $27.7 \%$ |  |

College of Education and Health Professions

| Undergraduate | 3,887 | 3,964 | 4,474 | $75.4 \%$ | $15.4 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Graduate | 1,362 | 1,441 | 1,457 | $24.6 \%$ | $5.0 \%$ |
| Total | 5,249 | 5,405 | 5,931 | $\mathbf{1 0 0 . 0 \%}$ | $20.4 \%$ |


| College of Engineering |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 3,381 | 3,220 | 3,175 | 75.9\% | 10.9\% |
| Graduate | 1,014 | 1,058 | 1,009 | 24.1\% | 3.5\% |
| Total | 4,395 | 4,278 | 4,184 | 100.0\% | 14.4\% |

Walton College of Business

| Walton College of Business |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 6,180 | 6,084 | 6,646 | $92.7 \%$ | $22.9 \%$ |
| Graduate | 358 | 464 | 523 | $7.3 \%$ | $1.8 \%$ |
| Total | 6,538 | 6,548 | 7,169 | $100.0 \%$ | $24.7 \%$ |


| Graduate School - Interdisciplinary Programs <br> Graduate | 271 | 255 | 251 | $100.0 \%$ | $0.9 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 271 | 255 | 251 | $100.0 \%$ | $0.9 \%$ |

School of Law

| Law | 364 | 383 | 388 | $100.0 \%$ | $1.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 364 | 383 | 388 | $100.0 \%$ | $1.3 \%$ |

Other ${ }^{1}$

| Other | 36 | 48 | 55 | $100.0 \%$ |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 36 | 48 | $0.2 \%$ |  |  |
| Total Enrollment | $\mathbf{2 7 , 5 5 9}$ | $\mathbf{2 7 , 5 6 2}$ | $\mathbf{2 9 , 0 6 8}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

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Fall 2021 11th Day Enrollment Report

Updated:
October 26, 2021 Honors College ${ }^{1}$ Students by College ${ }^{2}$

| College | Fall 2019 | Fall 2020 | Fall 2021 | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: |
| Bumpers College of Agricultural Food \& Life Sciences ${ }^{3}$ | 243 | 239 | 231 | 6.0\% |
| School of Architecture | 103 | 132 | 166 | 4.3\% |
| Fulbright College of Arts and Sciences | 1,263 | 1,232 | 1,184 | 30.8\% |
| College of Education and Health Professions | 465 | 507 | 501 | 13.0\% |
| College of Engineering ${ }^{3}$ | 932 | 984 | 926 | 24.1\% |
| Walton College of Business | 816 | 834 | 840 | 21.8\% |
| Total | 3,822 | 3,928 | 3,848 | 100.0\% |
| Honors College New Freshmen | 1,139 | 1,093 | 1,319 | 34.3\% |
| Honors College Average ACT Score | 31.6 | 31.5 | 30.3 | N/A |
| Honors College Average HSGPA | 4.1 | 4.1 | 4.1 | N/A |

[^2]
[^0]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education $(A D H E)$ definition, online class sections are class sections that are delivered over the Internet.

[^1]:    ${ }^{1}$ Other includes students enrolled only in correspondence classes.

[^2]:    ${ }^{1}$ The Honors College data is a subset of the total enrollment and breakdowns.
    ${ }^{2}$ Student's college is determined by student's primary major.
    ${ }^{3}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

