

Summer I 2022 5th Day Enrollment Report

	Summer I 2020	Summer I 2021	Summer I 2022	% of Total
STUDENT CAREER				
Undergraduate	5,988	5,755	5,635	67.8%
First-time Entering Freshmen - Degree Seeking	46	47	41	0.5%
First-time Entering Freshmen - Non Degree Seeking	40	6	2	0.5%
Transfer Freshmen	5	7	3	0.0%
New Transfer	180	205	210	2.5%
Readmit	106	110	68	0.8%
	5,612	5,347	5,254	63.2%
Continuing Other	35	3,347	57	03.2%
Other	33	33	31	0.7%
Graduate	2,490	2,587	2,538	30.5%
First-time Entering - Degree Seeking	224	235	293	3.5%
First-time Entering - Non Degree Seeking	27	34	22	0.3%
Continuing	2,192	2,277	2,180	26.2%
Readmit	47	41	43	0.5%
T	82	122	127	1.60
Law		133	137	1.6%
First-time Entering - Degree Seeking	0	0	0	0.0%
First-time Entering - Non Degree Seeking	0	0	0	0.0%
Continuing	82	133	137	1.6%
Readmit	0	0	0	0.0%
Total	8,560	8,475	8,310	100.0%
CURRENT LEGAL RESIDENCE				
Resident	4,560	4,625	4,321	52.0%
Non-Resident	3,288	3,194	3,332	40.1%
Foreign (International)	712	656	657	7.9%
Total	8,560	8,475	8,310	100.0%
CIENTRED				
GENDER Female	4,776	4,652	4,733	57.0%
Male	3,784	3,823	3,577	43.0%
Total	8,560	8,475	8,310	100.0%
ETHNICITY/RACE	_			
Non-Resident Alien	712	656	657	7.9%
Hispanic or Latino	723	766	794	9.6%
American Indian or Alaska Native	78	85	80	1.0%
Asian	223	258	230	2.8%
Black or African American	430	539	623	7.5%
Hawaiian or Pacific Islander	7	11	15	0.2%
White	5,971	5,690	5,390	64.9%
Two or More Races	309	333	343	4.1%
Unknown	107	137	178	2.1%
Total	8,560	8,475	8,310	100.0%
Total Minority ¹	1,770	1,992	2,085	25.1%

 $^{^{1}\ \}textit{Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.}$

NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- $\bullet \textit{ Effective Summer I 2013, total enrollment includes intersession term\ enrollment. } \\$



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SEMESTER CREDIT HOURS ¹				
Undergraduate	26,738	26,938	25,149	70.0%
Masters	6,038	6,433	6,616	18.4%
Specialist	60	48	61	0.2%
Doctoral	3,132	3,684	3,444	9.6%
Law	439	726	632	1.8%
Total	36,407	37,829	35,902	100.0%
FULL-TIME EQUIVALENT (FTE) ¹				
Undergraduate	1,783	1,796	1,677	65.2%
Graduate and Law	806	908	896	34.8%
Total	2,588	2,703	2,573	100.0%
ONLINE VS. NON-ONLINE ENROLLMENT ²				
No. of online class sections	1,677	590	614	31.1%
No. of non-online class sections	0	1.516	1.360	68.9%
Total	1,677	2,106	1,974	100.0%
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ONLINE VS. NON-ONLINE SSCH ²				
Online SSCH	36,407	16,820	18,562	51.7%
Non-online SSCH	0	21,009	17,340	48.3%
Total	36,407	37,829	35,902	100.0%

Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
 Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.



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	Summer I 2020	Summer I 2021	Summer I 2022	% of College Total	% of Total
Bumpers College of Agricultural Foo	od & Life Sciences				
Undergraduate	588	546	508	73.3%	6.1%
Graduate	198	197	185	26.7%	2.2%
Total	786	743	693	100.0%	8.3%
School of Architecture					
Undergraduate	158	254	231	98.3%	2.8%
Graduate	1	1	4	1.7%	0.0%
Total	159	255	235	100.0%	2.8%
Fulbright College of Arts and Scienc	es				
Undergraduate	1,632	1,540	1,440	81.7%	17.3%
Graduate	361	375	322	18.3%	3.9%
Total	1,993	1,915	1,762	100.0%	21.2%
College of Education and Health Pro	fessions				
Undergraduate	1,129	1,168	1,303	61.4%	15.7%
Graduate	767	813	819	38.6%	9.9%
Total	1,896	1,981	2,122	100.0%	25.5%
College of Engineering					
Undergraduate	922	817	698	49.8%	8.4%
Graduate	754	749	705	50.2%	8.5%
Total	1,676	1,566	1,403	100.0%	16.9%
Walton College of Business					
Undergraduate	1,524	1,397	1,404	81.0%	16.9%
Graduate	258	299	330	19.0%	4.0%
Total	1,782	1,696	1,734	100.0%	20.9%
Graduate School - Interdisciplinary					
Graduate	151	153	173	100.0%	2.1%
Total	151	153	173	100.0%	2.1%
School of Law					
Law	82	133	137	100.0%	1.6%
Total	82	133	137	100.0%	1.6%
Other ¹					
Other	35	33	51	100.0%	0.6%
Total	35	33	51	100.0%	0.6%
Total Enrollment	8,560	8,475	8,310	100.0%	100.0%

 $^{^{1}\} Other\ includes\ students\ enrolled\ only\ in\ correspondence\ classes.$