UNIVERSITYOF ARKANSAS

## Summer I 2022 5th Day Enrollment Report

## STUDENT CAREER

| Undergraduate | 5,988 | 5,755 | 5,635 | 67.8\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 46 | 47 | 41 | 0.5\% |
| First-time Entering Freshmen - Non Degree Seeking | 4 | 6 | 2 | 0.0\% |
| Transfer Freshmen | 5 | 7 | 3 | 0.0\% |
| New Transfer | 180 | 205 | 210 | 2.5\% |
| Readmit | 106 | 110 | 68 | 0.8\% |
| Continuing | 5,612 | 5,347 | 5,254 | 63.2\% |
| Other | 35 | 33 | 57 | 0.7\% |
| Graduate | 2,490 | 2,587 | 2,538 | 30.5\% |
| First-time Entering - Degree Seeking | 224 | 235 | 293 | 3.5\% |
| First-time Entering - Non Degree Seeking | 27 | 34 | 22 | 0.3\% |
| Continuing | 2,192 | 2,277 | 2,180 | 26.2\% |
| Readmit | 47 | 41 | 43 | 0.5\% |
| Law | 82 | 133 | 137 | 1.6\% |
| First-time Entering - Degree Seeking | 0 | 0 | 0 | 0.0\% |
| First-time Entering - Non Degree Seeking | 0 | 0 | 0 | 0.0\% |
| Continuing | 82 | 133 | 137 | 1.6\% |
| Readmit | 0 | 0 | 0 | 0.0\% |
| Total | 8,560 | 8,475 | 8,310 | 100.0\% |


| CURRENT LEGAL RESIDENCE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Resident | 4,560 | 4,625 | 4,321 | $52.0 \%$ |
| Non-Resident | 3,288 | 3,194 | 4,332 | $7.1 \%$ |
| Foreign (International) | 712 | 656 | 657 | $7.9 \%$ |
| Total | 8,560 | 8,475 | 8,310 | $100.0 \%$ |
|  |  |  |  |  |
| GENDER | 4,776 | 4,652 | 4,733 | $57.0 \%$ |
| Female | 3,784 | 3,823 | 3,577 | $43.0 \%$ |
| Male | 8,560 | 8,475 | 8,310 | $100.0 \%$ |
| Total |  |  |  |  |


| ETHNICITY/RACE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident Alien | 712 | 656 | 657 | $7.9 \%$ |
| Hispanic or Latino | 723 | 766 | 794 | $9.6 \%$ |
| American Indian or Alaska Native | 78 | 85 | 80 | $1.0 \%$ |
| Asian | 223 | 258 | 230 | $2.8 \%$ |
| Black or African American | 430 | 539 | 623 | $7.5 \%$ |
| Hawaiian or Pacific Islander | 7 | 11 | 15 | $0.2 \%$ |
| White | 5,971 | 5,690 | 6,390 | $64.9 \%$ |
| Two or More Races | 309 | 333 | 343 | $4.1 \%$ |
| Unknown | 107 | 137 | 178 | $2.1 \%$ |
| Total | 8,560 | 8,475 | 8,310 | $\mathbf{1 0 0 . 0 \%}$ |
| Total Minority ${ }^{1}$ | 1,770 | 1,992 | 2,085 | $25.1 \%$ |

${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.
NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

Summer I 2022
Updated:
5th Day Enrollment Report

|  | Summer I | Summer I | Summer I | \% of |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020 | 2021 | 2022 | Total |


| SEMESTER CREDIT HOURS $^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 26,738 | 26,938 | 25,149 | $70.0 \%$ |
| Masters | 6,038 | 6,433 | 6,616 | $18.4 \%$ |
| Specialist | 60 | 48 | 61 | $0.2 \%$ |
| Doctoral | 3,132 | 3,684 | $9.6 \%$ |  |
| Law | 439 | 726 | 634 | $1.8 \%$ |
| Total | 36,407 | 37,829 | 35,902 | $100.0 \%$ |

FULL-TIME EQUIVALENT (FTE) ${ }^{1}$

| Undergraduate | 1,783 | 1,796 | 1,677 | $65.2 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Graduate and Law | 806 | 908 | 896 | $34.8 \%$ |
| Total | 2,588 | 2,703 | 2,573 | $100.0 \%$ |

ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$

| No. of online class sections | 1,677 | 590 | 614 | $31.1 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| No. of non-online class sections | 0 | 1,516 | 1,360 | $68.9 \%$ |
| Total | 1,677 | 2,106 | 1,974 | $100.0 \%$ |

ONLINE VS. NON-ONLINE SSCH ${ }^{2}$

| Online SSCH | 36,407 | 16,820 | 18,562 | $51.7 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-online SSCH | 0 | 21,009 | 17,340 | $48.3 \%$ |
| Total | 36,407 | 37,829 | 35,902 | $100.0 \%$ |

[^0]| Summer I | Summer I |
| :---: | :---: |
| 2021 | 2022 |

## \% of College Total

\% of Summer I
2020 2021 2022 Total

Bumpers College of Agricultural Food \& Life Sciences

| Undergraduate | 588 | 546 | 508 | $73.3 \%$ |
| :--- | :---: | :---: | :---: | :---: |
| Graduate | 198 | 197 | 185 | $26.7 \%$ |
| Total | 786 | 743 | 693 | $\mathbf{1 0 0 . 0 \%}$ |

School of Architecture

| Undergraduate | 158 | 254 | 231 | $98.3 \%$ | $2.8 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 1 | 1 | 4 | $1.7 \%$ | $0.0 \%$ |
| Total | 159 | 255 | 235 | $100.0 \%$ | $2.8 \%$ |

Fulbright College of Arts and Sciences

| Undergraduate | 1,632 | 1,540 | 1,440 | $81.7 \%$ | $17.3 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 361 | 375 | 322 | $18.3 \%$ | $3.9 \%$ |
| Total | 1,993 | 1,915 | 1,762 | $100.0 \%$ | $21.2 \%$ |

College of Education and Health Professions

| Undergraduate | 1,129 | 1,168 | 1,303 | $61.4 \%$ | $15.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 767 | 813 | 819 | $38.6 \%$ | $9.9 \%$ |
| Total | 1,896 | 1,981 | 2,122 | $100.0 \%$ | $25.5 \%$ |

College of Engineering

| Undergraduate | 922 | 817 | 698 | $49.8 \%$ | $8.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 754 | 749 | 705 | $50.2 \%$ | $8.5 \%$ |
| Total | 1,676 | 1,566 | 1,403 | $100.0 \%$ | $16.9 \%$ |

Walton College of Business

| Undergraduate | 1,524 | 1,397 | 1,404 | $81.0 \%$ | $16.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 258 | 299 | 330 | $19.0 \%$ | $4.0 \%$ |
| Total | 1,782 | 1,696 | 1,734 | $100.0 \%$ | $20.9 \%$ |

Graduate School - Interdisciplinary Programs

| Graduate | 151 | 153 | 173 | $100.0 \%$ | $2.1 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 151 | 153 | 173 | $100.0 \%$ | $2.1 \%$ |
| School of Law |  |  |  |  |  |
| $\quad$ Law | 82 | 133 | 137 | $100.0 \%$ | $1.6 \%$ |
| Total | 82 | 133 | 137 | $100.0 \%$ | $1.6 \%$ |


| Other <br>  <br> Other | 35 | 33 | 51 | $100.0 \%$ | $0.6 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 35 | 33 | 51 | $100.0 \%$ | $0.6 \%$ |
| Total Enrollment | $\mathbf{8 , 5 6 0}$ | $\mathbf{8 , 4 7 5}$ | $\mathbf{8 , 3 1 0}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

[^1]
[^0]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^1]:    ${ }^{1}$ Other includes students enrolled only in correspondence classes.

