| Summer II | Summer II | Summer II | \% of |
| :---: | :---: | :---: | :---: |
| 2020 | 2021 | 2022 | Total |

## STUDENT CAREER

| Undergraduate | 3,927 | 3,294 | 3,076 | 80.2\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 32 | 71 | 62 | 1.6\% |
| First-time Entering Freshmen - Non Degree Seeking | 1 | 2 | 9 | 0.2\% |
| Transfer Freshmen | 9 | 5 | 9 | 0.2\% |
| New Transfer | 157 | 113 | 118 | 3.1\% |
| Readmit | 102 | 78 | 30 | 0.8\% |
| Continuing | 3,617 | 3,016 | 2,847 | 74.2\% |
| Other | 9 | 9 | 1 | 0.0\% |
| Graduate | 707 | 743 | 712 | 18.6\% |
| First-time Entering - Degree Seeking | 173 | 146 | 148 | 3.9\% |
| First-time Entering - Non Degree Seeking | 6 | 32 | 58 | 1.5\% |
| Continuing | 510 | 529 | 475 | 12.4\% |
| Readmit | 18 | 36 | 31 | 0.8\% |
| Law | 81 | 60 | 47 | 1.2\% |
| First-time Entering - Degree Seeking | 0 | 1 | 0 | 0.0\% |
| First-time Entering - Non Degree Seeking | 0 | 0 | 0 | 0.0\% |
| Continuing | 81 | 59 | 47 | 1.2\% |
| Readmit | 0 | 0 | 0 | 0.0\% |
| Total | 4,715 | 4,097 | 3,835 | 100.0\% |
| CURRENT LEGAL RESIDENCE |  |  |  |  |
| Resident | 2,731 | 2,375 | 2,185 | 57.0\% |
| Non-Resident | 1,748 | 1,553 | 1,520 | 39.6\% |
| Foreign (International) | 236 | 169 | 130 | 3.4\% |
| Total | 4,715 | 4,097 | 3,835 | 100.0\% |


| GENDER |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| Female | 2,698 | 2,329 | 2,213 | $57.7 \%$ |
| Male | 2,017 | 1,768 | 1,622 | $42.3 \%$ |
| Total | 4,715 | 4,097 | 3,835 | $100.0 \%$ |


| ETHNICITY/RACE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Non-Resident Alien | 236 | 169 | 130 | 3.4\% |
| Hispanic or Latino | 461 | 399 | 404 | 10.5\% |
| American Indian or Alaska Native | 45 | 43 | 35 | 0.9\% |
| Asian | 120 | 126 | 99 | 2.6\% |
| Black or African American | 292 | 307 | 254 | 6.6\% |
| Hawaiian or Pacific Islander | 8 | 2 | 5 | 0.1\% |
| White | 3,330 | 2,807 | 2,662 | 69.4\% |
| Two or More Races | 192 | 187 | 185 | 4.8\% |
| Unknown | 31 | 57 | 61 | 1.6\% |
| Total | 4,715 | 4,097 | 3,835 | 100.0\% |
| Total Minority ${ }^{1}$ | 1,118 | 1,064 | 982 | 25.6\% |

[^0]NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.

|  | Summer II | Summer II | Summer II | \% of |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2020 | 2021 | 2022 | Total |


| SEMESTER CREDIT HOURS $^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 15,288 | 12,875 | 12,349 | $82.8 \%$ |
| Masters | 2,178 | 2,006 | 1,927 | $12.9 \%$ |
| Specialist | 21 | 18 | 21 | $0.1 \%$ |
| Doctoral | 452 | 502 | 436 | $2.9 \%$ |
| Law | 240 | 170 | $1.2 \%$ |  |
| Total | 18,179 | 15,571 | 14,911 | $\mathbf{1 0 0 . 0 \%}$ |


| FULL-TIME EQUIVALENT (FTE) ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 1,019 | 858 | 823 | $79.4 \%$ |
| Graduate and Law | 241 | 225 | 214 | $20.6 \%$ |
| Total | 1,260 | 1,083 | 1,037 | $100.0 \%$ |

ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$

| No. of online class sections | 612 | 286 | 214 | $37.7 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| No. of non-online class sections | 0 | 332 | 354 | $62.3 \%$ |
| Total | 612 | 618 | 568 | $100.0 \%$ |

ONLINE VS. NON-ONLINE SSCH ${ }^{2}$

| Online SSCH | 18,179 | 10,342 | 7,879 | $52.8 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-online SSCH | 0 | 5,229 | 7,032 | $47.2 \%$ |
| Total | 18,179 | 15,571 | 14,911 | $\mathbf{1 0 0 . 0 \%}$ |

[^1]UNIVERSITYOF ARKANSAS

## Summer II 2022

| Summer II | Summer II | Summer II | \% of College | \% of |
| :---: | :---: | :---: | :---: | :---: |
| 2020 | 2021 | 2022 | Total | Total |


| Bumpers College of Agricultural Food \& Life Sciences |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 345 | 277 | 233 | $96.3 \%$ | $6.1 \%$ |
| Graduate | 19 | 18 | 9 | $3.7 \%$ | $0.2 \%$ |
| Total | 364 | 295 | 242 | $100.0 \%$ | $6.3 \%$ |

School of Architecture

| Undergraduate 121 136 <br> Graduate  1 | 168 | $100.0 \%$ | $4.4 \%$ |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 121 | 137 | 168 | $0.0 \%$ | $0.0 \%$ |

Fulbright College of Arts and Sciences

| Undergraduate | 1,174 | 1,073 | 1,002 | $89.5 \%$ | $26.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 92 | 97 | 117 | $10.5 \%$ | $3.1 \%$ |
| Total | 1,266 | 1,170 | 1,119 | $100.0 \%$ | $29.2 \%$ |

College of Education and Health Professions

| Undergraduate | 687 | 506 | 534 | $49.1 \%$ | $13.9 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 546 | 559 | 553 | $50.9 \%$ | $14.4 \%$ |
| Total | 1,233 | 1,065 | 1,087 | $100.0 \%$ | $28.3 \%$ |

College of Engineering

| Undergraduate | 469 | 318 | 258 | $93.5 \%$ | $6.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 28 | 21 | 18 | $6.5 \%$ | $0.5 \%$ |
| Total | 497 | 339 | 276 | $100.0 \%$ | $7.2 \%$ |

Walton College of Business

| Undergraduate | 1,122 | 975 | 881 | $99.0 \%$ | $23.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 10 | 37 | 9 | $1.0 \%$ | $0.2 \%$ |
| Total | 1,132 | 1,012 | 890 | $100.0 \%$ | $23.2 \%$ |

Graduate School - Interdisciplinary Programs

| Graduate | 12 | 10 | 6 | $100.0 \%$ | $0.2 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 12 | 10 | 6 | $100.0 \%$ | $0.2 \%$ |
|  |  |  |  |  |  |
| School of Law | 81 | 60 | 47 | $100.0 \%$ | $1.2 \%$ |
| $\quad$ Law | 81 | 60 | 47 | $100.0 \%$ | $1.2 \%$ |
| Total |  |  |  |  |  |

Other ${ }^{1}$

| Other | 9 | 9 | 0 | N/A | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 9 | 9 | 0 | N/A | $0.0 \%$ |
| Total Enrollment | $\mathbf{4 , 7 1 5}$ | $\mathbf{4 , 0 9 7}$ | $\mathbf{3 , 8 3 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ |

[^2]
[^0]:    ${ }^{I}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

[^1]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^2]:    ${ }^{1}$ Other includes students enrolled only in correspondence classes.

