## STUDENT CAREER

| Undergraduate | 19,119 | 19,645 | 82.1\% | 2.8\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 67 | 52 | 0.2\% | -22.4\% |
| First-time Entering Freshmen - Non Degree Seeking | 6 | 5 | 0.0\% | -16.7\% |
| Transfer Freshmen | 89 | 95 | 0.4\% | 6.7\% |
| New Transfer | 480 | 466 | 1.9\% | -2.9\% |
| Readmit | 359 | 321 | 1.3\% | -10.6\% |
| Continuing | 17,970 | 18,659 | 78.0\% | 3.8\% |
| Correspondence Only | 148 | 47 | 0.2\% | -68.2\% |
| Graduate | 3,782 | 3,909 | 16.3\% | 3.4\% |
| First-time Entering - Degree Seeking | 310 | 299 | 1.3\% | -3.5\% |
| First-time Entering - Non Degree Seeking | 43 | 41 | 0.2\% | -4.7\% |
| Continuing | 3,320 | 3,484 | 14.6\% | 4.9\% |
| Readmit | 109 | 85 | 0.4\% | -22.0\% |
| Law | 385 | 363 | 1.5\% | -5.7\% |
| First-time Entering - Degree Seeking | 2 | 1 | 0.0\% | -50.0\% |
| First-time Entering - Non Degree Seeking | 2 | 0 | 0.0\% | -100.0\% |
| Continuing | 378 | 361 | 1.5\% | -4.5\% |
| Readmit | 3 | 1 | 0.0\% | -66.7\% |
| Total | 23,286 | 23,917 | 100.0\% | 2.7\% |

CURRENT LEGAL RESIDENCE

| Resident | 14,556 | 14,356 | $60.0 \%$ | $-1.4 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident | 7,452 | 8,176 | $34.2 \%$ | $9.7 \%$ |
| Foreign (International) | 1,278 | 1,385 | $5.8 \%$ | $8.4 \%$ |
| Total | 23,286 | 23,917 | $100.0 \%$ | $2.7 \%$ |

GENDER

| Female | 11,660 | 12,101 | $50.6 \%$ | $3.8 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Male | 11,626 | 11,816 | $49.4 \%$ | $1.6 \%$ |
| Total | 23,286 | 23,917 | $100.0 \%$ | $2.7 \%$ |

## ETHNICITY/RACE

| Hispanic and any race | 1,226 | 1,437 | $6.0 \%$ | $17.2 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| American Indian Only | 295 | 293 | $1.2 \%$ | $-0.7 \%$ |
| Asian Only | 554 | 550 | $2.3 \%$ | $-0.7 \%$ |
| African American Only | 1,212 | 1,202 | $5.0 \%$ | $-0.8 \%$ |
| Foreign (International) | 1,277 | 1,385 | $5.8 \%$ | $8.5 \%$ |
| Hawaiian Only | 20 | 18 | $0.1 \%$ | $-10.0 \%$ |
| Caucasian Only | 17,969 | 18,236 | $76.2 \%$ | $1.5 \%$ |
| Two or More Races | 652 | 704 | $2.9 \%$ | $8.0 \%$ |
| Not Available | 81 | 92 | $0.4 \%$ | $13.6 \%$ |
| Total | 23,286 | 23,917 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 . 7 \%}$ |
| Total Minority ${ }^{1}$ | 3,959 | 4,204 | $\mathbf{1 7 . 6 \%}$ | $\mathbf{6 . 2 \%}$ |

ARKANSAS ACADEMIC CHALLENGE SCHOLARSHIP ${ }^{2}$

| Traditional Students | 4,404 | 5,195 | $91.7 \%$ | $18.0 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Continuing Recipients (Part 1) | 232 | 6 | $0.1 \%$ | $-97.4 \%$ |
| Non-Traditional Students | 318 | 381 | $6.7 \%$ | $19.8 \%$ |
| Current Achievers | 582 | 85 | $1.5 \%$ | $-85.4 \%$ |
| Total | 5,536 | 5,667 | $100.0 \%$ | $2.4 \%$ |

${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.
${ }^{2}$ Students who are eligible to receive funds; does not include students who are not enrolled in enough hours or who are not enrolled in an eligible program.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.

| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 263,809 | 270,079 | $89.3 \%$ | $2.4 \%$ |
| Masters | 19,011 | 19,513 | $6.5 \%$ | $2.6 \%$ |
| Specialist | 97 | 132 | $0.0 \%$ | $36.1 \%$ |
| Doctoral | 7,056 | 7,603 | $2.5 \%$ | $7.8 \%$ |
| Law | 5,194 | 5,002 | $1.7 \%$ | $-3.7 \%$ |
| Total | 295,167 | 302,329 | $100.0 \%$ | $2.4 \%$ |
|  |  |  |  |  |
| FULL-TIME EQUIVALENT (FTE) |  |  |  |  |
| Undergraduate | 17,587 | 18,005 | $87.0 \%$ | $2.4 \%$ |
| Graduate and Law | 2,613 | 2,688 | $13.0 \%$ | $2.8 \%$ |
| Total | 20,200 | 20,693 | $100.0 \%$ | $2.4 \%$ |


| ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| No. of online class sections | 380 | 481 | $6.9 \%$ | $26.6 \%$ |
| No. of non-online class sections | 6,461 | 6,475 | $93.1 \%$ | $0.2 \%$ |
| Total | 6,841 | 6,956 | $100.0 \%$ | $1.7 \%$ |


| ONLINE VS. NON-ONLINE SSCH ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Online SSCH | 16,515 | 27,066 | $9.0 \%$ | $63.9 \%$ |
| Non-online SSCH | 278,652 | 275,263 | $91.0 \%$ | $-1.2 \%$ |
| Total | 295,167 | 302,329 | $100.0 \%$ | $2.4 \%$ |

[^0]Bumpers College of Agricultural Food \& Life Sciences ${ }^{1}$

| Undergraduate | 1,710 | 1,770 | $83.9 \%$ | $7.4 \%$ | $1.4 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 304 | 340 | $16.1 \%$ | $11.8 \%$ |  |
| Total | 2,014 | 2,110 | $100.0 \%$ | $8.8 \%$ |  |
|  |  |  |  |  |  |
| School of Architecture |  |  |  |  |  |
| Undergraduate | 454 | 415 | $100.0 \%$ | $1.7 \%$ |  |
| Total | 454 | 415 | $100.0 \%$ | $1.7 \%$ | $-8.6 \%$ |


| Fulbright College of Arts and Sciences |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 7,138 | 6,842 | $88.1 \%$ | $28.6 \%$ | $\mathbf{3 . 9 \%}$ |
| Graduate | 909 | 923 | $11.9 \%$ | $\mathbf{- 4 . 1 \%}$ |  |
| Total | 8,047 | 7,765 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 2 . 5 \%}$ | $\mathbf{- 3 . 5 \%}$ |


| College of Education and Health Professions |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 3,531 | 3,778 | $76.2 \%$ | $15.8 \%$ | $4.9 \%$ |
| Graduate | 1,149 | 1,179 | $23.8 \%$ | $7.0 \%$ |  |
| Total | 4,680 | 4,957 | $100.0 \%$ | $20.7 \%$ |  |


| College of Engineering $^{1}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 2,388 | 2,653 | $75.1 \%$ | $11.1 \%$ | $11.1 \%$ |
| Graduate | 853 | 878 | $24.9 \%$ | $3.7 \%$ | $\mathbf{2 . 9 \%}$ |
| Total | 3,241 | 3,531 | $100.0 \%$ | $\mathbf{1 4 . 8 \%}$ | $8.9 \%$ |


| Walton College of Business |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 3,750 | 4,140 | $91.3 \%$ | $17.3 \%$ | $10.4 \%$ |
| Graduate | 370 | 394 | $8.7 \%$ | $1.6 \%$ | $6.5 \%$ |
| Total | 4,120 | 4,534 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 9 . 0 \%}$ | $\mathbf{1 0 . 0 \%}$ |

Graduate School - Interdisciplinary Programs

| Graduate | 197 | 195 | $100.0 \%$ | $0.8 \%$ | $-1.0 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 197 | 195 | $100.0 \%$ | $0.8 \%$ | $-1.0 \%$ |


| School of Law |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Law | 385 | 363 | $100.0 \%$ | $1.5 \%$ | $-5.7 \%$ |
| Total | 385 | 363 | $100.0 \%$ | $1.5 \%$ | $-5.7 \%$ |


| Continuing Education |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Correspondence Only | 148 | 47 | $100.0 \%$ | $0.2 \%$ | $-68.2 \%$ |
| Total | 148 | 47 | $\mathbf{1 0 0 . 0 \%}$ | $0.2 \%$ | $\mathbf{- 6 8 . 2 \%}$ |
| Total Enrollment | $\mathbf{2 3 , 2 8 6}$ | $\mathbf{2 3 , 9 1 7}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 . 7 \%}$ |

[^1]Honors College ${ }^{1}$ Students by College ${ }^{2}$

| College | Spring 2013 | Spring 2014 | \% of Total | \% of Change |
| :--- | ---: | ---: | ---: | ---: |
| Bumpers College of Agricultural Food \& Life Sciences ${ }^{\mathbf{3}}$ | 126 | 130 | $4.8 \%$ | $3.2 \%$ |
| School of Architecture | 65 | 53 | $2.0 \%$ | $-18.5 \%$ |
| Fulbright College of Arts and Sciences | 1,050 | 1,064 | $39.3 \%$ | $1.3 \%$ |
| College of Education and Health Professions | 278 | 329 | $12.2 \%$ | $18.3 \%$ |
| College of Engineering ${ }^{3}$ | 584 | 703 | $26.0 \%$ | $20.4 \%$ |
| Walton College of Business | 413 | 425 | $15.7 \%$ | $2.9 \%$ |
| Total | 2,516 | 2,704 | $\mathbf{1 0 0 . 0 \%}$ | $7.5 \%$ |

[^2]
[^0]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^1]:    ${ }^{1}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

[^2]:    ${ }^{I}$ The Honors College data is a subset of the total enrollment and breakdowns.
    ${ }^{2}$ Student's college is determined by student's primary major.
    ${ }^{3}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

