

Summer I 2017 5th Day Enrollment Report



	Summer I 2015	Summer I 2016	Summer I 2017	% of Total
STUDENT CAREER				
Undergraduate	6,185	6,410	6,154	71.0%
First-time Entering Freshmen - Degree Seeking	80	70	62	0.7%
First-time Entering Freshmen - Non Degree Seeking	6	4	3	0.0%
Transfer Freshmen	7	8	4	0.0%
New Transfer	207	405	204	2.4%
Readmit	113	135	130	1.5%
Continuing	5,726	5,753	5,720	66.0%
Correspondence Only	46	35	31	0.4%
Graduate	2,273	2,383	2,418	27.9%
	233			27.9%
First-time Entering - Degree Seeking		257	252	
First-time Entering - Non Degree Seeking	20	23	18	0.2%
Continuing	1,959	2,044	2,107	24.3%
Readmit	61	59	41	0.5%
Law	105	126	98	1.1%
First-time Entering - Degree Seeking	0	0	0	0.0%
First-time Entering - Non Degree Seeking	3	0	0	0.0%
Continuing	102	125	97	1.1%
Readmit	0	1	1	0.0%
Fotal	8,563	<i>8,919</i>	8,670	100.0%
CURRENT LEGAL RESIDENCE				
	4 700	1.0.10	4 (70	52.00
Resident	4,798	4,840	4,670	53.9%
Non-Resident	3,021	3,149	3,194	36.8%
Foreign (International)	744	930	806	9.3%
Fotal	8,563	8,919	8,670	100.0%
GENDER				
Female	4,278	4,522	4,470	51.6%
Male	4,285	4,397	4,200	48.4%
Fotal	8,563	8,919	8,670	100.0%
ETHNICITY/RACE		-		
Hispanic and any race	479	568	580	6.7%
American Indian Only	104	95	98	1.1%
Asian Only	216	245	211	2.4%
African American Only	532	553	494	5.7%
Foreign (International)	744	930	806	9.3%
Hawaiian Only	8	6	5	0.1%
Caucasian Only	6,196	6,221	6,120	70.6%
Two or More Races	226	243	266	3.1%
Not Available	58	58	90	1.0%
Fotal	8,563	<i>8,919</i>	8,670	100.0%
Total Minority ¹	1,565	1,710	1,654	19.1%

¹ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

NOTE:

• Data for this report includes on-schedule, on and off-campus enrollment.

• Effective Summer I 2013, total enrollment includes intersession term enrollment.



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	Summer I	Summer I	Summer I	% of
	2015	2016	2017	Total
SEMESTER CREDIT HOURS ¹				
Undergraduate	28,575	29,311	27,515	74.3%
Masters	5,906	6,013	5,936	16.0%
Specialist	72	45	39	0.1%
Doctoral	2,358	2,581	2,652	7.2%
Law	648	736	880	2.4%
Total	37,559	38,686	37,022	100.0%
FULL-TIME EQUIVALENT (FTE) ¹				
Undergraduate	1,905	1,954	1,834	69.8%
Graduate and Law	749	781	792	30.2%
Total	2,654	2,735	2,627	100.0%
ONLINE VS. NON-ONLINE ENROLLMENT ²				
No. of online class sections	272	283	342	17.8%
No. of non-online class sections	1,649	1,648	1,577	82.2%
Total	1,921	1,931	1,919	100.0%
ONLINE VS. NON-ONLINE SSCH ²				
Online SSCH	10,623	12,551	13,274	35.9%
Non-online SSCH	26,936	26,135	23,748	64.1%
Total	37,559	38,686	37,022	100.0%

¹ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
² Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.





	Summer I 2015	Summer I 2016	Summer I 2017	% of College Total	% of Total
Bumpers College of Agricultural Food & Life Scie	1				
Undergraduate	583	573	580	74.9%	6.7%
Graduate	217	222	194	25.1%	2.2%
Total	800	795	774	100.0%	8.9%
School of Architecture					
Undergraduate	126	108	139	100.0%	1.6%
Total	126	108	139	100.0%	1.6%
Fulbright College of Arts and Sciences					
Undergraduate	1,923	1,847	1,730	81.2%	20.0%
Graduate	363	347	401	18.8%	4.6%
Total	2,286	2,194	2,131	100.0%	24.6%
College of Education and Health Professions					
Undergraduate	1,159	1,174	1,128	62.1%	13.0%
Graduate	627	659	687	37.9%	7.9%
Total	1,786	1,833	1,815	100.0%	20.9%
College of Engineering ¹					
Undergraduate	902	932	1,034	60.7%	11.9%
Graduate	644	666	669	39.3%	7.7%
Total	1,546	1,598	1,703	100.0%	19.6%
Walton College of Business					
Undergraduate	1,446	1,741	1,512	83.9%	17.4%
Graduate	267	322	290	16.1%	3.3%
Total	1,713	2,063	1,802	100.0%	20.8%
Graduate School - Interdisciplinary Programs					
Graduate	155	167	177	100.0%	2.0%
Total	155	167	177	100.0%	2.0%
School of Law					
Law	105	126	98	100.0%	1.1%
Total	105	126	98	100.0%	1.1%
Global Campus					
Self-paced correspondence only	46	35	31	100.0%	0.4%
Total	46	35	31	100.0%	0.4%
Total Enrollment	8,563	8,919	8,670	100.0%	100.0%

¹ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

Office of Institutional Research and Assessment