UNIVERSITY OF

STUDENT CAREER

| Undergraduate | 6,185 | 6,410 | 6,154 | 71.0\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 80 | 70 | 62 | 0.7\% |
| First-time Entering Freshmen - Non Degree Seeking | 6 | 4 | 3 | 0.0\% |
| Transfer Freshmen | 7 | 8 | 4 | 0.0\% |
| New Transfer | 207 | 405 | 204 | 2.4\% |
| Readmit | 113 | 135 | 130 | 1.5\% |
| Continuing | 5,726 | 5,753 | 5,720 | 66.0\% |
| Correspondence Only | 46 | 35 | 31 | 0.4\% |
|  |  |  |  |  |
| Graduate | 2,273 | 2,383 | 2,418 | 27.9\% |
| First-time Entering - Degree Seeking | 233 | 257 | 252 | 2.9\% |
| First-time Entering - Non Degree Seeking | 20 | 23 | 18 | 0.2\% |
| Continuing | 1,959 | 2,044 | 2,107 | 24.3\% |
| Readmit | 61 | 59 | 41 | 0.5\% |
|  |  |  |  |  |
| Law | 105 | 126 | 98 | 1.1\% |
| First-time Entering - Degree Seeking | 0 | 0 | 0 | 0.0\% |
| First-time Entering - Non Degree Seeking | 3 | 0 | 0 | 0.0\% |
| Continuing | 102 | 125 | 97 | 1.1\% |
| Readmit | 0 | 1 | 1 | 0.0\% |
| Total | 8,563 | 8,919 | 8,670 | 100.0\% |


| CURRENT LEGAL RESIDENCE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Resident | 4,798 | 4,840 | 4,670 | $53.9 \%$ |
| Non-Resident | 3,021 | 3,149 | 3,194 | $36.8 \%$ |
| Foreign (International) | 744 | 930 | 806 | $9.3 \%$ |
| Total | 8,563 | 8,919 | 8,670 | $\mathbf{1 0 0 . 0 \%}$ |


| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 4,278 | 4,522 | 4,470 | $51.6 \%$ |
| Male | 4,285 | 4,397 | 4,200 | $48.4 \%$ |
| Total | 8,563 | 8,919 | 8,670 | $100.0 \%$ |


| ETHNICITY/RACE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Hispanic and any race | 479 | 568 | 580 | $6.7 \%$ |
| American Indian Only | 104 | 95 | 98 | $1.1 \%$ |
| Asian Only | 216 | 245 | 211 | $2.4 \%$ |
| African American Only | 532 | 553 | 494 | $5.7 \%$ |
| Foreign (International) | 744 | 930 | 806 | $9.3 \%$ |
| Hawaiian Only | 8 | 6 | 5 | $0.1 \%$ |
| Caucasian Only | 6,196 | 6,221 | 6,120 | $70.6 \%$ |
| Two or More Races | 226 | 243 | 266 | $3.1 \%$ |
| Not Available | 58 | 58 | 90 | $1.0 \%$ |
| Total | 8,563 | 8,919 | 8,670 | $100.0 \%$ |
| Total Minority ${ }^{1}$ | 1,565 | 1,710 | 1,654 | $19.1 \%$ |

[^0]
## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.


## Summer I 2017 <br> 5th Day Enrollment Report

Updated:

|  | $\begin{gathered} \text { Summer I } \\ 2015 \end{gathered}$ | $\begin{gathered} \text { Summer I } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Summer I } \\ 2017 \end{gathered}$ | $\% \text { of }$ Total |
| :---: | :---: | :---: | :---: | :---: |
| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| Undergraduate | 28,575 | 29,311 | 27,515 | 74.3\% |
| Masters | 5,906 | 6,013 | 5,936 | 16.0\% |
| Specialist | 72 | 45 | 39 | 0.1\% |
| Doctoral | 2,358 | 2,581 | 2,652 | 7.2\% |
| Law | 648 | 736 | 880 | 2.4\% |
| Total | 37,559 | 38,686 | 37,022 | 100.0\% |
| FULL-TIME EQUIVALENT (FTE) ${ }^{1}$ |  |  |  |  |
| Undergraduate | 1,905 | 1,954 | 1,834 | 69.8\% |
| Graduate and Law | 749 | 781 | 792 | 30.2\% |
| Total | 2,654 | 2,735 | 2,627 | 100.0\% |
| ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$ |  |  |  |  |
| No. of online class sections | 272 | 283 | 342 | 17.8\% |
| No. of non-online class sections | 1,649 | 1,648 | 1,577 | 82.2\% |
| Total | 1,921 | 1,931 | 1,919 | 100.0\% |
| ONLINE VS. NON-ONLINE SSCH ${ }^{2}$ |  |  |  |  |
| Online SSCH | 10,623 | 12,551 | 13,274 | 35.9\% |
| Non-online SSCH | 26,936 | 26,135 | 23,748 | 64.1\% |
| Total | 37,559 | 38,686 | 37,022 | 100.0\% |

[^1]$\left.\left.\begin{array}{lcccc}\hline & \text { Summer I } & \text { Summer I } & \text { Summer I } & \text { \% of College } \\ \text { Total }\end{array}\right) \begin{array}{c}\text { \% of } \\ \text { Total }\end{array}\right)$

[^2]
[^0]:    ${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

[^1]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^2]:    ${ }^{1}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

