| Summer I 2016 | Summer I 2017 | Summer I | $\%$ of |
| :--- | :---: | :---: | :---: | :---: | :---: |


| STUDENT CAREER |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 6,410 | 6,154 | 6,226 | 70.9\% |
| First-time Entering Freshmen - Degree Seeking | 70 | 62 | 58 | 0.7\% |
| First-time Entering Freshmen - Non Degree Seeking | 4 | 3 | 6 | 0.1\% |
| Transfer Freshmen | 8 | 4 | 4 | 0.0\% |
| New Transfer | 405 | 204 | 199 | 2.3\% |
| Readmit | 135 | 130 | 111 | 1.3\% |
| Continuing | 5,753 | 5,720 | 5,803 | 66.1\% |
| Other | 35 | 31 | 45 | 0.5\% |
|  |  |  |  |  |
| Graduate | 2,383 | 2,418 | 2,437 | 27.8\% |
| First-time Entering - Degree Seeking | 257 | 252 | 256 | 2.9\% |
| First-time Entering - Non Degree Seeking | 23 | 18 | 21 | 0.2\% |
| Continuing | 2,044 | 2,107 | 2,116 | 24.1\% |
| Readmit | 59 | 41 | 44 | 0.5\% |
|  |  |  |  |  |
| Law | 126 | 98 | 113 | 1.3\% |
| First-time Entering - Degree Seeking | 0 | 0 | 0 | 0.0\% |
| First-time Entering - Non Degree Seeking | 0 | 0 | 0 | 0.0\% |
| Continuing | 125 | 97 | 113 | 1.3\% |
| Readmit | 1 | 1 | 0 | 0.0\% |
| Total | 8,919 | 8,670 | 8,776 | 100.0\% |

CURRENT LEGAL RESIDENCE

| Resident | 4,840 | 4,670 | 4,635 | $52.8 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident | 3,149 | 3,194 | 3,370 | $38.4 \%$ |
| Foreign (International) | 930 | 806 | 771 | $8.8 \%$ |
| Total | 8,919 | 8,670 | 8,776 | $\mathbf{1 0 0 . 0 \%}$ |


| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 4,522 | 4,470 | 4,581 | $52.2 \%$ |
| Male | 4,397 | 4,200 | 4,195 | $47.8 \%$ |
| Total | 8,919 | 8,670 | 8,776 | $100.0 \%$ |


| ETHNICITY/RACE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Hispanic and any race | 568 | 580 | 673 | $7.7 \%$ |
| American Indian Only | 95 | 98 | 103 | $1.2 \%$ |
| Asian Only | 245 | 211 | 206 | $2.3 \%$ |
| African American Only | 553 | 494 | 471 | $5.4 \%$ |
| Foreign (International) | 930 | 806 | 771 | $8.8 \%$ |
| Hawaiian Only | 6 | 5 | 9 | $0.1 \%$ |
| Caucasian Only | 6,221 | 6,120 | 6,205 | $70.7 \%$ |
| Two or More Races | 243 | 266 | 267 | $3.0 \%$ |
| Not Available | 58 | 90 | 71 | $0.8 \%$ |
| Total | $\mathbf{8 , 9 1 9}$ | $\mathbf{8 , 6 7 0}$ | $\mathbf{8 , 7 7 6}$ | $\mathbf{1 0 0 . 0 \%}$ |
| Total Minority ${ }^{\boldsymbol{I}}$ | $\mathbf{1 , 7 1 0}$ | $\mathbf{1 , 6 5 4}$ | $\mathbf{1 , 7 2 9}$ | $\mathbf{1 9 . 7 \%}$ |

[^0]
## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.
- Effective Summer I 2013, total enrollment includes intersession term enrollment.


## Summer I 2018 <br> 5th Day Enrollment Report

|  | Summer I | Summer I | Summer I | $\%$ of |
| :---: | :---: | :---: | :---: | :---: |
|  | 2016 | 2017 | 2018 | Total |


| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |
| Masters | 29,311 | 27,515 | 27,536 | $74.0 \%$ |
| Specialist | 6,013 | 5,936 | 5,863 | $15.8 \%$ |
| Doctoral | 45 | 39 | 63 | $0.2 \%$ |
| Law | 2,581 | 2,652 | 2,849 | $7.7 \%$ |
| Total | 736 | 880 | 903 | $2.4 \%$ |


| FULL-TIME EQUIVALENT (FTE) ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| $\quad$ Undergraduate | 1,954 | 1,834 | 1,836 | $69.5 \%$ |
| Graduate and Law | 781 | 792 | 807 | $30.5 \%$ |
| Total | 2,735 | 2,627 | 2,642 | $100.0 \%$ |


| ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| No. of online class sections | 283 | 342 | 409 | $20.7 \%$ |
| No. of non-online class sections | 1,648 | 1,577 | 1,569 | $79.3 \%$ |
| Total | 1,931 | 1,919 | 1,978 | $100.0 \%$ |

ONLINE VS. NON-ONLINE SSCH ${ }^{2}$

| Online SSCH | 12,551 | 13,274 | 14,232 | $38.2 \%$ |
| :--- | :--- | :--- | :--- | :--- |
| Non-online SSCH | 26,135 | 23,748 | 22,982 | $61.8 \%$ |
| Total | 38,686 | 37,022 | 37,214 | $100.0 \%$ |

[^1]|  | $\begin{gathered} \text { Summer I } \\ 2016 \end{gathered}$ | $\begin{gathered} \text { Summer I } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Summer I } \\ 2018 \end{gathered}$ | $\begin{gathered} \% \text { of College } \\ \text { Total } \end{gathered}$ | $\begin{aligned} & \% \text { of } \\ & \text { Total } \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bumpers College of Agricultural Food \& Life Sciences |  |  |  |  |  |
| Undergraduate | 573 | 580 | 546 | 70.2\% | 6.2\% |
| Graduate | 222 | 194 | 232 | 29.8\% | 2.6\% |
| Total | 795 | 774 | 778 | 100.0\% | 8.9\% |
| School of Architecture |  |  |  |  |  |
| Undergraduate | 108 | 139 | 168 | 100.0\% | 1.9\% |
| Total | 108 | 139 | 168 | 100.0\% | 1.9\% |
| Fulbright College of Arts and Sciences |  |  |  |  |  |
| Undergraduate | 1,847 | 1,730 | 1,830 | 81.6\% | 20.9\% |
| Graduate | 347 | 401 | 413 | 18.4\% | 4.7\% |
| Total | 2,194 | 2,131 | 2,243 | 100.0\% | 25.6\% |
| College of Education and Health Professions |  |  |  |  |  |
| Undergraduate | 1,174 | 1,128 | 1,106 | 60.3\% | 12.6\% |
| Graduate | 659 | 687 | 728 | 39.7\% | 8.3\% |
| Total | 1,833 | 1,815 | 1,834 | 100.0\% | 20.9\% |
| College of Engineering |  |  |  |  |  |
| Undergraduate | 932 | 1,034 | 907 | 58.3\% | 10.3\% |
| Graduate | 666 | 669 | 650 | 41.7\% | 7.4\% |
| Total | 1,598 | 1,703 | 1,557 | 100.0\% | 17.7\% |
| Walton College of Business |  |  |  |  |  |
| Undergraduate | 1,741 | 1,512 | 1,624 | 86.3\% | 18.5\% |
| Graduate | 322 | 290 | 257 | 13.7\% | 2.9\% |
| Total | 2,063 | 1,802 | 1,881 | 100.0\% | 21.4\% |
| Graduate School - Interdisciplinary Programs |  |  |  |  |  |
| Graduate | 167 | 177 | 157 | 100.0\% | 1.8\% |
| Total | 167 | 177 | 157 | 100.0\% | 1.8\% |
| School of Law |  |  |  |  |  |
| Law | 126 | 98 | 113 | 100.0\% | 1.3\% |
| Total | 126 | 98 | 113 | 100.0\% | 1.3\% |
| Other ${ }^{1}$ |  |  |  |  |  |
| Other | 35 | 31 | 45 | 100.0\% | 0.5\% |
| Total | 35 | 31 | 45 | 100.0\% | 0.5\% |
| Total Enrollment | 8,919 | 8,670 | 8,776 | 100.0\% | 100.0\% |

[^2]
[^0]:    ${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

[^1]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^2]:    ${ }^{1}$ Other includes students enrolled only in correspondence classes.

