|  | Summer II 2010 | Summer II 2011 | \% of Total | \% of Change |
| :---: | :---: | :---: | :---: | :---: |
| STUDENT CAREER |  |  |  |  |
| Undergraduate | 2,849 | 3,213 | 82.1\% | 12.8\% |
| First-time Entering Freshmen - Degree Seeking | 84 | 58 | 1.5\% | -31.0\% |
| First-time Entering Freshmen - Non Degree Seeking | 0 | 1 | 0.0\% | 0.0\% |
| Transfer Freshmen | 4 | 0 | 0.0\% | -100.0\% |
| New Transfer | 82 | 109 | 2.8\% | 32.9\% |
| Readmit | 130 | 111 | 2.8\% | -14.6\% |
| Continuing | 2,549 | 2,934 | 74.9\% | 15.1\% |
| Correspondence Only | 0 | 0 | 0.0\% | 0.0\% |
|  |  |  |  |  |
| Graduate | 261 | 701 | 17.9\% | 168.6\% |
| First-time Entering - Degree Seeking | 13 | 120 | 3.1\% | 823.1\% |
| First-time Entering - Non Degree Seeking | 16 | 9 | 0.2\% | -43.8\% |
| Continuing | 228 | 546 | 13.9\% | 139.5\% |
| Readmit | 4 | 26 | 0.7\% | 550.0\% |
|  |  |  |  |  |
| Law | 12 | 1 | 0.0\% | -91.7\% |
| First-time Entering - Degree Seeking | 0 | 0 | 0.0\% | 0.0\% |
| First-time Entering - Non Degree Seeking | 10 | 0 | 0.0\% | 0.0\% |
| Continuing | 2 | 1 | 0.0\% | -50.0\% |
| Readmit | 0 | 0 | 0.0\% | 0.0\% |
| Total | 3,122 | 3,915 | 100.0\% | 25.4\% |
| CURRENT LEGAL RESIDENCE |  |  |  |  |
| Resident | 2,198 | 2,774 | 70.9\% | 26.2\% |
| Non-Resident | 745 | 935 | 23.9\% | 25.5\% |
| Foreign (International) | 179 | 206 | 5.3\% | 15.1\% |
| Total | 3,122 | 3,915 | 100.0\% | 25.4\% |
| SEMESTER CREDIT HOURS * |  |  |  |  |
| Undergraduate | 12,233 | 13,703 | 84.4\% | 12.0\% |
| Masters | 514 | 1,930 | 11.9\% | 275.5\% |
| Specialist | 6 | 15 | 0.1\% | 150.0\% |
| Doctoral | 226 | 578 | 3.6\% | 155.8\% |
| Law | 60 | 5 | 0.0\% | -91.7\% |
| Total | 13,039 | 16,231 | 100.0\% | 24.5\% |


| FULL-TIME EQUIVALENT (FTE) $*$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 816 | 914 | $81.3 \%$ | $12.0 \%$ |
| Graduate and Law | 67 | 211 | $18.7 \%$ | $213.6 \%$ |
| Total | 883 | $\mathbf{1 , 1 2 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 7 . 4 \%}$ |

[^0]Note: The increase in headcount and SSCH is due to the second five-week session (5W2) being captured in the Summer II off-schedule term for 2010 and in Summer II on-schedule term for 2011.

| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 1,397 | 1,827 | $46.7 \%$ | $30.8 \%$ |
| Male | 1,725 | 2,088 | $53.3 \%$ | $21.0 \%$ |
| Total | 3,122 | 3,915 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 5 . 4 \%}$ |


| ETHNICTY/RACE |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Hispanic and any race | 148 | 162 | 4.1\% | 9.5\% |
| American Indian Only | 49 | 62 | 1.6\% | 26.5\% |
| Asian Only | 89 | 120 | 3.1\% | 34.8\% |
| African American Only | 244 | 320 | 8.2\% | 31.1\% |
| Foreign (International) | 179 | 206 | 5.3\% | 15.1\% |
| Hawaiian Only | 3 | 1 | 0.0\% | -66.7\% |
| Caucasian Only | 2,343 | 2,947 | 75.3\% | 25.8\% |
| Two or More Races | 47 | 76 | 1.9\% | 61.7\% |
| Not Available | 20 | 21 | 0.5\% | 5.0\% |
| Total | 3,122 | 3,915 | 100.0\% | 25.4\% |
| Total Minority ${ }^{1}$ | 580 | 741 | 18.9\% | 27.8\% |

${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Races

Note: The increase in headcount and SSCH is due to the second five-week session (5W2) being captured in the Summer II off-schedule term for 2010 and in Summer II on-schedule term for 2011.

## Bumpers College of Agricultural Food \& Life Sciences ${ }^{1}$

| Undergraduate | 301 | 304 | $88.4 \%$ | $7.8 \%$ | $1.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 27 | 40 | $11.6 \%$ | $1.0 \%$ | $48.1 \%$ |
| Total | 328 | 344 | $100.0 \%$ | $8.8 \%$ | $4.9 \%$ |

School of Architecture

| Undergraduate | 69 | 72 | $100.0 \%$ | $1.8 \%$ | $4.3 \%$ |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Total | 69 | 72 | $100.0 \%$ | $1.8 \%$ | $4.3 \%$ |


| Fulbright College of Arts and Sciences |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 1,139 | 1,324 | $91.4 \%$ | $33.8 \%$ | $16.2 \%$ |
| Graduate | 136 | 124 | $8.6 \%$ | $3.2 \%$ | $-8.8 \%$ |
| Total | $\mathbf{1 , 2 7 5}$ | $\mathbf{1 , 4 4 8}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{3 7 . 0 \%}$ | $\mathbf{1 3 . 6 \%}$ |

College of Education and Health Professions

| Undergraduate | 358 | 483 | $50.6 \%$ | $12.3 \%$ | $34.9 \%$ |
| ---: | ---: | ---: | ---: | ---: | ---: |
| Graduate | 19 | 472 | $49.4 \%$ | $12.1 \%$ | $2384.2 \%$ |
| Total | 377 | 955 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 4 . 4 \%}$ | $\mathbf{1 5 3 . 3 \%}$ |


| College of Engineering ${ }^{1}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 271 | 298 | $92.0 \%$ | $7.6 \%$ | $10.0 \%$ |
| Graduate | 27 | 26 | $8.0 \%$ | $0.7 \%$ | $-3.7 \%$ |
| Total | 298 | 324 | $100.0 \%$ | $8.3 \%$ | $8.7 \%$ |

Walton College of Business

| Undergraduate | 711 | 732 | $96.3 \%$ | $18.7 \%$ | $3.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 42 | 28 | $3.7 \%$ | $0.7 \%$ | $-33.3 \%$ |
| Total | 753 | 760 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 9 . 4 \%}$ | $\mathbf{0 . 9 \%}$ |


| Graduate School - Interdisciplinary Programs |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate - Interdisciplinary | 10 | 11 | $100.0 \%$ | $0.3 \%$ | $10.0 \%$ |
| Total | 10 | 11 | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{0 . 3 \%}$ | $\mathbf{1 0 . 0 \%}$ |


| School of Law <br> Law | 12 | 1 | $100.0 \%$ | $0.0 \%$ | $-91.7 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 12 | 1 | $100.0 \%$ | $0.0 \%$ | $-91.7 \%$ |

Continuing Education

| Correspondence Only | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Total | 0 | 0 | $0.0 \%$ | $0.0 \%$ | $0.0 \%$ |
| Total Enrollment | $\mathbf{3 , 1 2 2}$ | $\mathbf{3 , 9 1 5}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 5 . 4 \%}$ |

${ }^{1}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

## Note:

a. Data for this report includes on-schedule, on and off-campus enrollment.
b. The increase in headcount and SSCH is due to the second five-week session (5W2) being captured in the Summer II off-schedule term for 2010 and in Summer II on-schedule term for 2011.


[^0]:    * Undergraduate SSCH divided by 15 and Graduate/Law divided by 12

