## STUDENT CAREER

| Undergraduate | 3,448 | 3,553 | 84.0\% | 3.0\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 65 | 76 | 1.8\% | 16.9\% |
| First-time Entering Freshmen - Non Degree Seeking | 1 | 4 | 0.1\% | 300.0\% |
| Transfer Freshmen | 4 | 9 | 0.2\% | 125.0\% |
| New Transfer | 108 | 101 | 2.4\% | -6.5\% |
| Readmit | 127 | 102 | 2.4\% | -19.7\% |
| Continuing | 3,143 | 3,261 | 77.1\% | 3.8\% |
| Correspondence Only | 0 | 0 | 0.0\% | N/A |
|  |  |  |  |  |
| Graduate | 676 | 669 | 15.8\% | -1.0\% |
| First-time Entering - Degree Seeking | 173 | 168 | 4.0\% | -2.9\% |
| First-time Entering - Non Degree Seeking | 8 | 6 | 0.1\% | -25.0\% |
| Continuing | 472 | 465 | 11.0\% | -1.5\% |
| Readmit | 23 | 30 | 0.7\% | 30.4\% |
|  |  |  |  |  |
| Law | 2 | 7 | 0.2\% | 250.0\% |
| First-time Entering - Degree Seeking | 0 | 0 | 0.0\% | N/A |
| First-time Entering - Non Degree Seeking | 0 | 0 | 0.0\% | N/A |
| Continuing | 2 | 7 | 0.2\% | 250.0\% |
| Readmit | 0 | 0 | 0.0\% | N/A |
| Total | 4,126 | 4,229 | 100.0\% | 2.5\% |

CURRENT LEGAL RESIDENCE

| Resident | 2,857 | 2,745 | $64.9 \%$ | $-3.9 \%$ |
| :--- | ---: | ---: | ---: | :---: |
| Non-Resident | 1,113 | 1,235 | $29.2 \%$ | $11.0 \%$ |
| Foreign (International) | 156 | 249 | $5.9 \%$ |  |
| Total | 4,126 | 4,229 | $100.0 \%$ | $2.5 \%$ |
|  |  |  |  |  |
| GENDER | 1,986 |  |  |  |
| Female | 2,140 | 2,058 | $48.7 \%$ | $3.6 \%$ |
| Male | 4,126 | 2,171 | $51.3 \%$ | $1.4 \%$ |
| Total |  | 4,229 | $100.0 \%$ | $2.5 \%$ |

ETHNICITY/RACE

| Hispanic and any race | 218 | 246 | $5.8 \%$ | $12.8 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| American Indian Only | 59 | $-11.9 \%$ |  |  |
| Asian Only | 125 | $-7.2 \%$ |  |  |
| African American Only | 308 | 116 | $2.2 \%$ |  |
| Foreign (International) | 156 | 339 | $8.0 \%$ |  |
| Hawaiian Only | 4 | 249 | $5.9 \%$ |  |
| Caucasian Only | 3,131 | 3 | $0.1 \%$ | $-25.0 \%$ |
| Two or More Races | 116 | 73.101 | $-1.0 \%$ |  |
| Not Available | 9 | 114 | $2.7 \%$ | $-1.7 \%$ |
| Total | 4,126 | 9 | $0.2 \%$ | 0.0 |
| Total Minority ${ }^{1}$ | 830 | 4,229 | $100.0 \%$ | $2.5 \%$ |

${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.

| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Undergraduate | 14,543 | 14,691 | 85.4\% | 1.0\% |
| Masters | 1,999 | 2,045 | 11.9\% | 2.3\% |
| Specialist | 9 | 25 | 0.1\% | 177.8\% |
| Doctoral | 536 | 399 | 2.3\% | -25.6\% |
| Law | 12 | 42 | 0.2\% | 250.0\% |
| Total | 17,099 | 17,202 | 100.0\% | 0.6\% |
| FULL-TIME EQUIVALENT (FTE) ${ }^{1}$ |  |  |  |  |
| Undergraduate | 970 | 979 | 82.4\% | 1.0\% |
| Graduate and Law | 213 | 209 | 17.6\% | -1.8\% |
| Total | 1,183 | 1,189 | 100.0\% | 0.5\% |

ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$

| No. of online class sections | 52 | 58 | $9.7 \%$ | $11.5 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| No. of non-online class sections | 581 | 542 | $90.3 \%$ | $-6.7 \%$ |
| Total | 633 | 600 | $100.0 \%$ | $-5.2 \%$ |

ONLINE VS. NON-ONLINE SSCH ${ }^{2}$

| Online SSCH | 1,573 | 2,868 | $16.7 \%$ | $82.3 \%$ |
| :--- | ---: | ---: | ---: | :---: |
| Non-online SSCH | 15,526 | 14,334 | $83.3 \%$ | $-7.7 \%$ |
| Total | 17,099 | 17,202 | $100.0 \%$ | $0.6 \%$ |

${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

| Bumpers College of Agricultural Food \& Life Sciences ${ }^{1}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Undergraduate | 405 | 325 | $92.9 \%$ | $7.7 \%$ | $-19.8 \%$ |
| Graduate | 22 | 25 | $7.1 \%$ | $0.6 \%$ | $13.6 \%$ |
| Total | 427 | 350 | $100.0 \%$ | $8.3 \%$ | $-18.0 \%$ |

School of Architecture

| Undergraduate | 57 | 65 | $100.0 \%$ | $1.5 \%$ | $14.0 \%$ |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Total | 57 | 65 | $100.0 \%$ | $1.5 \%$ | $14.0 \%$ |
|  |  |  |  |  |  |
| Fulbright College of Arts and Sciences | 1,354 | 1,347 | $91.8 \%$ | $31.9 \%$ |  |
| $\quad$ Undergraduate | 124 | 121 | $8.2 \%$ | $2.9 \%$ | $-0.5 \%$ |
| $\quad$ Graduate | 1,478 | 1,468 | $100.0 \%$ | $34.7 \%$ | $-2.4 \%$ |
| Total |  |  |  |  | $-0.7 \%$ |

College of Education and Health Professions

| Undergraduate | 583 | 590 | $56.4 \%$ | $14.0 \%$ | $1.2 \%$ |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Graduate | 479 | 457 | $43.6 \%$ | $10.8 \%$ | $-4.6 \%$ |
| Total | 1,062 | 1,047 | $100.0 \%$ | $24.8 \%$ | $-1.4 \%$ |


| College of Engineering ${ }^{1}$ |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| $\quad$ Undergraduate | 296 | 397 | $95.9 \%$ | $9.4 \%$ | $34.1 \%$ |
| Graduate | 19 | 17 | $4.1 \%$ | $0.4 \%$ | $-10.5 \%$ |
| Total | 315 | 414 | $100.0 \%$ | $9.8 \%$ | $31.4 \%$ |

Walton College of Business

| Undergraduate | 753 | 829 | $94.9 \%$ | $19.6 \%$ | $10.1 \%$ |
| :--- | ---: | ---: | ---: | ---: | :---: |
| Graduate | 21 | 45 | $5.1 \%$ | $1.1 \%$ | $114.3 \%$ |
| Total | 774 | 874 | $100.0 \%$ | $20.7 \%$ | $12.9 \%$ |

Graduate School - Interdisciplinary Programs

| Graduate | 11 | 4 | $100.0 \%$ | $0.1 \%$ | $-63.6 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Total | 11 | 4 | $100.0 \%$ | $0.1 \%$ | $-63.6 \%$ |

School of Law

| Law | 2 | 7 | $100.0 \%$ | $0.2 \%$ | $250.0 \%$ |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total | 2 | 7 | $100.0 \%$ | $0.2 \%$ | $250.0 \%$ |


| Continuing Education |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: |
| Correspondence Only | 0 | 0 | $\mathrm{~N} / \mathrm{A}$ | $0.0 \%$ | $\mathrm{~N} / \mathrm{A}$ |
| Total | 0 | 0 | $N / A$ | $0.0 \%$ |  |
| Total Enrollment | $\mathbf{4 , 1 2 6}$ | $\mathbf{4 , 2 2 9}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{1 0 0 . 0 \%}$ | $\mathbf{2 . 5 \%}$ |

[^0]
[^0]:    ${ }^{1}$ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.

