

Summer II 2013 5th Day Enrollment Report



	Summer II 2012	Summer II 2013	% of Total	% of Change
STUDENT CAREER				
Undergraduate	3,448	3,553	84.0%	3.0%
First-time Entering Freshmen - Degree Seeking	65	76	1.8%	16.9%
First-time Entering Freshmen - Non Degree Seeking	1	4	0.1%	300.0%
Transfer Freshmen	4	9	0.2%	125.0%
New Transfer	108	101	2.4%	-6.5%
Readmit	127	102	2.4%	-19.7%
Continuing	3,143	3,261	77.1%	3.8%
Correspondence Only	0	0	0.0%	N/A
Correspondence Omy	U U	· ·	0.070	14/11
Graduate	676	669	15.8%	-1.0%
First-time Entering - Degree Seeking	173	168	4.0%	-2.9%
First-time Entering - Non Degree Seeking	8	6	0.1%	-25.0%
Continuing	472	465	11.0%	-1.5%
Readmit	23	30	0.7%	30.4%
aw	2	7	0.2%	250.0%
First-time Entering - Degree Seeking	0	0	0.0%	N/A
First-time Entering - Non Degree Seeking	0	0	0.0%	N/A
Continuing	2	7	0.2%	250.0%
Readmit	0	0	0.0%	N/A
Total Total	4,126	4,229	100.0%	2.5%
CURRENT LEGAL RESIDENCE				
Resident	2,857	2,745	64.9%	-3.9%
Non-Resident	1,113	1,235	29.2%	11.0%
	156	249	5.9%	59.6%
Foreign (International)			100.0%	2.5%
Total	4,126	4,229	100.0%	2.3%
GENDER				
Female	1,986	2,058	48.7%	3.6%
Male	2,140	2,171	51.3%	1.4%
Total Control of the	4,126	4,229	100.0%	2.5%
ETHNICITY/RACE	<u>.</u>			
Hispanic and any race	218	246	5.8%	12.8%
American Indian Only	59	52	1.2%	-11.9%
Asian Only	125	116	2.7%	-7.2%
African American Only	308	339	8.0%	10.1%
Foreign (International)	156	249	5.9%	59.6%
Hawaiian Only	4	3	0.1%	-25.0%
Caucasian Only	3,131	3,101	73.3%	-1.0%
Two or More Races	116	114	2.7%	-1.7%
Not Available	9	9	0.2%	0.0%
Total	4,126	4,229	100.0%	2.5%
Total Minority ¹	830	870	20.6%	4.8%

¹ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

NOTE

[•] Data for this report includes on-schedule, on and off-campus enrollment.



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SEMESTER CREDIT HOURS ¹				
Undergraduate	14,543	14,691	85.4%	1.0%
Masters	1,999	2,045	11.9%	2.3%
Specialist	9	25	0.1%	177.8%
Doctoral	536	399	2.3%	-25.6%
Law	12	42	0.2%	250.0%
Total	17,099	17,202	100.0%	0.6%
FULL-TIME EQUIVALENT (FTE) ¹				
Undergraduate	970	979	82.4%	1.0%
Graduate and Law	213	209	17.6%	-1.8%
Total	1,183	1,189	100.0%	0.5%
ONLINE VS. NON-ONLINE ENROLLMENT ²				
No. of online class sections	52	58	9.7%	11.5%
No. of non-online class sections	581	542	90.3%	-6.7%
Total	633	600	100.0%	-5.2%
ONLINE VS. NON-ONLINE SSCH ²				
Online SSCH	1,573	2,868	16.7%	82.3%
Non-online SSCH	15,526	14,334	83.3%	-7.7%
Total	17,099	17,202	100.0%	0.6%

Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
 Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.



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	Summer II 2012	Summer II 2013	% of College Total	% of Total	% of Change
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Bumpers College of Agricultur Undergraduate	405	325	92.9%	7.7%	-19.8%
Graduate Graduate	22	25	7.1%	0.6%	13.6%
Total	427	350	100.0%	8.3%	-18.0%
School of Architecture					
Undergraduate	57	65	100.0%	1.5%	14.0%
<u> Total</u>	57	65	100.0%	1.5%	14.0%
Fulbright College of Arts and	Sciences				
Undergraduate	1,354	1,347	91.8%	31.9%	-0.5%
Graduate	124	121	8.2%	2.9%	-2.4%
Total	1,478	1,468	100.0%	34.7%	-0.7%
College of Education and Heal	th Duofossions				
College of Education and Heal Undergraduate	583	590	56.4%	14.0%	1.2%
Graduate	479	457	43.6%	10.8%	-4.6%
Total	1,062	1,047	100.0%	24.8%	-1.4%
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College of Engineering ¹					
Undergraduate	296	397	95.9%	9.4%	34.1%
Graduate	19	17	4.1%	0.4%	-10.5%
Total	315	414	100.0%	9.8%	31.4%
Walton College of Business					
Undergraduate	753	829	94.9%	19.6%	10.1%
Graduate	21	45	5.1%	1.1%	114.3%
Total	774	874	100.0%	20.7%	12.9%
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Graduate School - Interdiscip Graduate	illiary Frograms	4	100.0%	0.1%	-63.6%
Total	11	4	100.0%	0.1%	-63.6%
		7	100.070	0.170	-03.070
School of Law		_	100.007	0.00/	250.00/
Law	2	7	100.0%	0.2%	250.0%
Total	2	7	100.0%	0.2%	250.0%
Continuing Education					
Correspondence Only	0	0	N/A	0.0%	N/A
Total	0	0	N/A	0.0%	N/A
Total Enrollment	4,126	4,229	100.0%	100.0%	2.5%

¹ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.