

Summer II 2014 5th Day Enrollment Report

	Summer II 2013	Summer II 2014	% of Total	% of Change
STUDENT CAREER				
Undergraduate	3,553	3,659	83.7%	3.0%
First-time Entering Freshmen - Degree Seeking	76	81	1.9%	6.6%
First-time Entering Freshmen - Non Degree Seeking	4	2	0.0%	-50.0%
Transfer Freshmen	9	4	0.1%	-55.6%
New Transfer	101	101	2.3%	0.0%
Readmit	101	88	2.0%	-13.7%
Continuing	3,261	3,372	77.2%	3.4%
e e e e e e e e e e e e e e e e e e e	0	3,372	0.3%	N/A
Correspondence Only	U	11	0.5%	IN/A
Graduate	669	662	15.1%	-1.0%
First-time Entering - Degree Seeking	168	178	4.1%	6.0%
First-time Entering - Non Degree Seeking	6	5	0.1%	-16.7%
Continuing	465	452	10.3%	-2.8%
Readmit	30	27	0.6%	-10.0%
Law	7	49	1.1%	600.0%
First-time Entering - Degree Seeking	0	1	0.0%	N/A
First-time Entering - Non Degree Seeking	0	0	0.0%	N/A
Continuing	7	48	1.1%	585.7%
Readmit	0	0	0.0%	N/A
Total	4,229	4,370	100.0%	3.3%
CURRENT LEGAL RESIDENCE				
Resident	2,745	2,691	61.6%	-2.0%
Non-Resident	1,235	1,463	33.5%	18.5%
Foreign (International)	249	216	4.9%	-13.3%
Total	4,229	4,370	100.0%	3.3%
· Otte	1,227	1,570	100.070	3.370
GENDER				
Female	2,058	2,204	50.4%	7.1%
Male	2,171	2,166	49.6%	-0.2%
Total	4,229	4,370	100.0%	3.3%
ETHNICITY/DACE				
ETHNICITY/RACE	246	260	5.00/	5 70/
Hispanic and any race	246	260	5.9%	5.7%
American Indian Only	52	55	1.3%	5.8%
Asian Only	116	106	2.4%	-8.6%
African American Only	339	319	7.3%	-5.9%
Foreign (International)	249	216	4.9%	-13.3%
Hawaiian Only	3 2 101	3	0.1%	0.0%
Caucasian Only	3,101	3,274	74.9%	5.6%
Two or More Races	114	125	2.9%	9.6%
Not Available	9	12	0.3%	33.3%
Total	4,229	4,370	100.0%	3.3%
Total Minority ¹	870	868	19.9%	-0.2%

¹ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

NOTE

[•] Data for this report includes on-schedule, on and off-campus enrollment.



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SEMESTER CREDIT HOURS ¹				
Undergraduate	14,691	14,687	85.0%	0.0%
Masters	2,045	1,871	10.8%	-8.5%
Specialist	25	30	0.2%	20.0%
Doctoral	399	539	3.1%	35.1%
Law	42	154	0.9%	266.7%
Total	17,202	17,281	100.0%	0.5%
FULL-TIME EQUIVALENT (FTE) ¹				
Undergraduate	979	979	81.9%	0.0%
Graduate and Law	209	216	18.1%	3.3%
Total	1,189	1,195	100.0%	0.6%
ONLINE VS. NON-ONLINE ENROLLMENT ²				
No. of online class sections	58	82	13.2%	41.4%
No. of non-online class sections	542	541	86.8%	-0.2%
Total	600	623	100.0%	3.8%
ONLINE VS. NON-ONLINE SSCH ²				
Online SSCH	2,868	4,193	24.3%	46.2%
Non-online SSCH	14,334	13,088	75.7%	-8.7%
Total	17,202	17,281	100.0%	0.5%

 $^{^{1}}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.

² Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.



Summer II 2014 5th Day Enrollment Report

	Summer II 2013	Summer II 2014	% of College Total	% of Total	% of Change
	1				
Bumpers College of Agricultural Food & Life Scie		• **			
Undergraduate	325	369	92.9%	8.4%	13.5%
Graduate	25	28	7.1%	0.6%	12.0%
Total	350	397	100.0%	9.1%	13.4%
School of Architecture					
Undergraduate	65	58	100.0%	1.3%	-10.8%
Total	65	58	100.0%	1.3%	-10.8%
Fulbright College of Arts and Sciences					
Undergraduate	1,347	1,240	92.1%	28.4%	-7.9%
Graduate	121	107	7.9%	2.4%	-11.6%
Total	1,468	1,347	100.0%	30.8%	-8.2%
College of Education and Health Professions					
Undergraduate	590	666	57.8%	15.2%	12.9%
Graduate	457	486	42.2%	11.1%	6.3%
<u> Fotal</u>	1,047	1,152	100.0%	26.4%	10.0%
College of Engineering ¹					
Undergraduate	397	381	97.2%	8.7%	-4.0%
Graduate	17	11	2.8%	0.3%	-35.3%
Total	414	392	100.0%	9.0%	-5.3%
Walton College of Business					
Undergraduate	829	934	97.4%	21.4%	12.7%
Graduate	45	25	2.6%	0.6%	-44.4%
Total	874	959	100.0%	21.9%	9.7%
Graduate School - Interdisciplinary Programs					
Graduate Graduate	4	5	100.0%	0.1%	25.0%
Total	4	5	100.0%	0.1%	25.0%
School of Law					
Law	7	49	100.0%	1.1%	600.0%
Total	7	49	100.0%	1.1%	600.0%
Continuing Education					
Correspondence Only	0	11	100.0%	0.3%	N/A
Total	0	11	100.0%	0.3%	N/A
Total Enrollment	4,229	4,370	100.0%	100.0%	3.3%

¹ Effective Fall 2007, Biological Engineering new freshmen students are reflected in the College of Engineering instead of the College of Agricultural, Food and Life Sciences.