## Summer II 2019 5th Day Enrollment Report

Updated:<br>December 18,<br>2019

|  | Summer II | Summer II | Summer II | $\%$ of |
| :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | Total |


| Undergraduate | 3,405 | 3,710 | 3,674 | 83.6\% |
| :---: | :---: | :---: | :---: | :---: |
| First-time Entering Freshmen - Degree Seeking | 198 | 185 | 161 | 3.7\% |
| First-time Entering Freshmen - Non Degree Seeking | 2 | 2 | 1 | 0.0\% |
| Transfer Freshmen | 4 | 2 | 2 | 0.0\% |
| New Transfer | 149 | 147 | 110 | 2.5\% |
| Readmit | 112 | 85 | 77 | 1.8\% |
| Continuing | 2,916 | 3,278 | 3,304 | 75.1\% |
| Other | 24 | 11 | 19 | 0.4\% |
|  |  |  |  |  |
| Graduate | 605 | 600 | 666 | 15.1\% |
| First-time Entering - Degree Seeking | 167 | 157 | 195 | 4.4\% |
| First-time Entering - Non Degree Seeking | 5 | 14 | 8 | 0.2\% |
| Continuing | 414 | 417 | 437 | 9.9\% |
| Readmit | 19 | 12 | 26 | 0.6\% |
|  |  |  |  |  |
| Law | 64 | 75 | 57 | 1.3\% |
| First-time Entering - Degree Seeking | 0 | 0 | 0 | 0.0\% |
| First-time Entering - Non Degree Seeking | 0 | 1 | 0 | 0.0\% |
| Continuing | 62 | 74 | 57 | 1.3\% |
| Readmit | 2 | 0 | 0 | 0.0\% |
| Total | 4,074 | 4,385 | 4,397 | 100.0\% |

## CURRENT LEGAL RESIDENCE

| Resident | 2,450 | 2,557 | 2,540 | $57.8 \%$ |
| :--- | ---: | ---: | ---: | ---: |
| Non-Resident | 1,367 | 1,567 | 1,615 | $36.7 \%$ |
| Foreign (International) | 257 | 261 | 242 | $5.5 \%$ |
| Total | 4,074 | 4,385 | 4,397 | $100.0 \%$ |


| GENDER |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Female | 2,136 | 2,322 | 2,317 | $52.7 \%$ |
| Male | 1,938 | 2,063 | 2,080 | $47.3 \%$ |
| Total | 4,074 | 4,385 | 4,397 | $100.0 \%$ |


| ETHNICITY/RACE |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Hispanic and any race | 297 | 377 | 396 | $9.0 \%$ |
| American Indian Only | 37 | 54 | 45 | $1.0 \%$ |
| Asian Only | 102 | 96 | 85 | $1.9 \%$ |
| African American Only | 321 | 339 | 377 | $8.6 \%$ |
| Foreign (International) | 257 | 261 | 5.52 | $5.5 \%$ |
| Hawaiian Only | 1 | 2 | 2 | $0.0 \%$ |
| Caucasian Only | 2,877 | 3,065 | 3,047 | $69.3 \%$ |
| Two or More Races | 139 | 154 | 177 | $4.0 \%$ |
| Not Available | 43 | 37 | 26 | $0.6 \%$ |
| Total | 4,074 | 4,385 | 4,397 | $100.0 \%$ |
| Total Minority ${ }^{1}$ | 897 | 1,022 | 1,082 | $24.6 \%$ |

${ }^{1}$ Minority is defined by the following ethnicity/races: Hispanic, American Indian, African American, Asian, Hawaiian, and Two or More Race.

## NOTE:

- Data for this report includes on-schedule, on and off-campus enrollment.

UNIVERSITYOF
ARKANSAS
Summer II 2019
5th Day Enrollment Report

|  | Summer II | Summer II | Summer II | $\%$ of |
| :---: | :---: | :---: | :---: | :---: |
|  | 2017 | 2018 | 2019 | Total |


| SEMESTER CREDIT HOURS ${ }^{1}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate | 318,331 | 325,786 | 319,425 | $90.6 \%$ |
| Masters | 19,536 | 18,124 | 19,572 | $5.5 \%$ |
| Specialist | 138 | 105 | 132 | $0.0 \%$ |
| Doctoral | 8,204 | 8,449 | 8,266 | $2.3 \%$ |
| Law | 5,511 | 5,573 | 5,304 | $1.5 \%$ |
| Total | 351,720 | 358,037 | 352,699 | $100.0 \%$ |


| FULL-TIME EQUIVALENT (FTE) |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Undergraduate |  |  |  |  |
| ( |  |  |  |  |
| Graduate and Law | 21,222 | 21,719 | 21,295 | $88.5 \%$ |
| Total | 2,782 | 2,688 | 2,773 | $11.5 \%$ |


| ONLINE VS. NON-ONLINE ENROLLMENT ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| No. of online class sections | 670 | 781 | 860 | $11.4 \%$ |
| No. of non-online class sections | 6,789 | 6,916 | 6,699 | $88.6 \%$ |
| Total | 7,459 | 7,697 | 7,559 | $100.0 \%$ |


| ONLINE VS. NON-ONLINE SSCH ${ }^{2}$ |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: |
| Online SSCH | 31,062 | 33,165 | 36,248 | $10.3 \%$ |
| Non-online SSCH | 320,658 | 324,872 | 316,451 | $89.7 \%$ |
| Total | 351,720 | 358,037 | 352,699 | $100.0 \%$ |

[^0]|  | $\begin{gathered} \text { Summer II } \\ 2017 \end{gathered}$ | $\begin{gathered} \text { Summer II } \\ 2018 \end{gathered}$ | $\begin{gathered} \text { Summer II } \\ 2019 \end{gathered}$ | \% of College Total | \% of <br> Total |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Bumpers College of Agricultural Food \& Life Sciences |  |  |  |  |  |
| Undergraduate | 244 | 328 | 286 | 94.4\% | 6.5\% |
| Graduate | 18 | 8 | 17 | 5.6\% | 0.4\% |
| Total | 262 | 336 | 303 | 100.0\% | 6.9\% |
| School of Architecture |  |  |  |  |  |
| Undergraduate | 65 | 118 | 112 | 100.0\% | 2.5\% |
| Total | 65 | 118 | 112 | 100.0\% | 2.5\% |
| Fulbright College of Arts and Sciences |  |  |  |  |  |
| Undergraduate | 1,102 | 1,119 | 1,129 | 92.8\% | 25.7\% |
| Graduate | 108 | 72 | 88 | 7.2\% | 2.0\% |
| Total | 1,210 | 1,191 | 1,217 | 100.0\% | 27.7\% |
| College of Education and Health Professions |  |  |  |  |  |
| Undergraduate | 620 | 575 | 638 | 55.1\% | 14.5\% |
| Graduate | 424 | 477 | 519 | 44.9\% | 11.8\% |
| Total | 1,044 | 1,052 | 1,157 | 100.0\% | 26.3\% |
| College of Engineering |  |  |  |  |  |
| Undergraduate | 418 | 501 | 451 | 96.0\% | 10.3\% |
| Graduate | 14 | 14 | 19 | 4.0\% | 0.4\% |
| Total | 432 | 515 | 470 | 100.0\% | 10.7\% |
| Walton College of Business |  |  |  |  |  |
| Undergraduate | 932 | 1,058 | 1,039 | 99.4\% | 23.6\% |
| Graduate | 18 | 17 | 6 | 0.6\% | 0.1\% |
| Total | 950 | 1,075 | 1,045 | 100.0\% | 23.8\% |
| Graduate School - Interdisciplinary Programs |  |  |  |  |  |
| Graduate | 23 | 12 | 17 | 100.0\% | 0.4\% |
| Total | 23 | 12 | 17 | 100.0\% | 0.4\% |
| School of Law |  |  |  |  |  |
| Law | 64 | 75 | 57 | 100.0\% | 1.3\% |
| Total | 64 | 75 | 57 | 100.0\% | 1.3\% |
| Other ${ }^{1}$ |  |  |  |  |  |
| Other | 24 | 11 | 19 | 100.0\% | 0.4\% |
| Total | 24 | 11 | 19 | 100.0\% | 0.4\% |
| Total Enrollment | 4,074 | 4,385 | 4,397 | 100.0\% | 100.0\% |

[^1]
[^0]:    ${ }^{1}$ Undergraduate SSCH divided by 15 and Graduate/Law divided by 12.
    ${ }^{2}$ Per Arkansas Department of Higher Education (ADHE) definition, online class sections are class sections that are delivered over the Internet.

[^1]:    ${ }^{1}$ Other includes students enrolled only in correspondence classes.

