

| | College Means | | | | | | | | | | | | UA Comp | ared With: | | |
|----|---------------|--|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|-------------------|--------------|------------------|-------------------|
| | | | | | | College | Means | | | U of A | Bend | hmark F | Peers | Docto | ral-Exte | nsive |
| | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size ^b | Mean | Sig ^a | Size ^b |
| 1. | Aca | demic and Intellectual Experiences | | | | | | | | | | | | | | |
| | | our experience at your institution during the current school year, n have you done each of the following? | about how | | | | | 1=neve | r, 2=some | times, 3=of | ten, 4=ve | ry often | | | | |
| | a. | Asked questions in class or contributed to class discussions | Freshmen | 2.62 | 2.82 | 2.82 | 2.37 | 2.48 | 2.71 | 2.68 | 2.55 | ** | .15 | 2.61 | | |
| | ш. | Toked questions in stace of contributed to stace discussions | Seniors | 3.13 | 3.25 | 2.88 | 3.15 | 2.97 | 2.76 | 2.95 | 2.86 | | | 2.91 | | |
| | b. | Made a class presentation | Freshmen Seniors | 2.40 2.84 | 2.82 3.25 | 2.17 2.37 | 2.13 2.85 | 1.74 2.50 | 2.66 3.10 | 2.20 2.66 | 1.96 2.61 | *** | .33 | 2.03 2.63 | *** | .23 |
| | | Prepared two or more drafts of a paper or assignment before | Freshmen | 2.37 | 2.82 | 2.37 | 2.31 | 2.10 | 2.52 | 2.35 | 2.50 | ** | 15 | 2.54 | *** | 19 |
| | C. | turning it in | Seniors | 2.25 | 3.25 | 2.35 | 2.46 | 2.44 | 2.40 | 2.39 | 2.33 | | | 2.36 | | |
| | | | | | | | | | | | | | | | | |
| | d. | Worked on a paper or project that required integrating ideas or | Freshmen | 2.97 | 3.18 | 2.97 | 2.77 | 2.47 | 3.05 | 2.88 | 2.88 | | | 2.95 | | |
| | u. | information from various sources | Seniors | 3.16 | 3.00 | 3.09 | 3.23 | 2.89 | 3.24 | 3.12 | 3.21 | * | 12 | 3.23 | * | 15 |
| | | | | · | | | | | | | | | | | | |
| | e. | Included diverse perspectives (different races, religions, genders, | Freshmen | 2.43 | 2.36 | 2.69 | 2.56 | 2.13 | 2.69 | 2.55 | 2.63 | | | 2.72 | *** | 19 |
| | - | political beliefs, etc.) in class discussions or writing assignments | Seniors | 2.31 | 3.50 | 2.70 | 2.69 | 2.08 | 2.60 | 2.57 | 2.64 | | | 2.68 | * | 12 |
| | | | | | 1 | 1 | | | | | | | 1 | | | |
| | f. | Come to class without completing readings or assignments | Freshmen | 2.24 | 2.00 | 2.27 | 2.04 | 2.29 | 2.32 | 2.25 | 2.17 | | | 2.16 | * | .12 |
| | | | Seniors | 2.47 | 2.00 | 2.26 | 2.17 | 2.33 | 2.38 | 2.29 | 2.28 | | | 2.24 | | |
| | | | | | | | | | | | | *** | | | *** | |
| | g. | Worked with other students on projects during class | Freshmen | 2.76 | 2.91 | 2.49 | 2.25 | 2.64 | 2.79 | 2.56 | 2.30 | *** | .32 | 2.32 | *** | .29 |
| | | | Seniors | 2.66 | 3.25 | 2.55 | 3.06 | 2.33 | 2.54 | 2.63 | 2.41 | *** | .25 | 2.43 | *** | .23 |
| | | Worked with classmates outside of class to | Freshmen | 2.38 | 2.82 | 2.21 | 2.00 | 2.63 | 2.79 | 2.37 | 2.37 | | | 2.33 | | |
| | h. | prepare class assignments | Seniors | 2.81 | 3.00 | 2.50 | 2.79 | 3.19 | 3.38 | 2.83 | 2.86 | | | 2.78 | | |
| | | | OCINOIS | 2.01 | 0.00 | 2.00 | 2.10 | 0.10 | 0.00 | 2.00 | 2.00 | | | 2.70 | | |
| | | Put together ideas or concepts from different courses when | Freshmen | 2.46 | 3.00 | 2.58 | 2.22 | 2.36 | 2.72 | 2.52 | 2.49 | | | 2.53 | | |
| | i. | completing assignments or during class discussions | Seniors | 2.93 | 3.00 | 2.70 | 2.76 | 2.74 | 2.80 | 2.76 | 2.89 | ** | 16 | 2.90 | ** | 17 |
| | | | | | | | | | | | | | | | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| | | | | | | | | | | | | | UA Comp | ared With. | | |
|----|-----|--|-----------|------|------|---------|-------|--------|-----------|--------------|-----------|------------------|---------|------------|------------------|-------------------|
| | | | | | | College | Means | | | U of A | Bend | hmark | Peers | Docto | ral-Ext | ensive |
| | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size b | Mean | Sig ^a | Size ^b |
| 1. | Aca | demic and Intellectual Experiences | | | | | | | | | | | | | | |
| | | our experience at your institution during the current school year, n have you done each of the following? | about how | | | | | 1=neve | r, 2=some | times, 3=o | ten, 4=ve | ry often | | | | |
| | j. | Tutored or taught other students (paid or voluntary) | Freshmen | 1.60 | 2.30 | 1.79 | 1.44 | 1.83 | 2.20 | 1.82 | 1.73 | | | 1.73 | | |
| | J. | rationed of taught office stadents (paid of voluntary) | Seniors | 1.97 | 2.00 | 1.93 | 1.70 | 2.41 | 1.87 | 1.94 | 1.89 | | | 1.88 | | |
| | | | | | | | | | | | | | | T | | |
| | k. | Participated in a community-based project (e.g. service learning) as part of a regular course | Freshmen | 1.51 | 1.60 | 1.35 | 1.51 | 1.35 | 1.77 | 1.45 1.59 | 1.41 | | | 1.45 | | |
| | | , | Seniors | 1.70 | 1.25 | 1.50 | 1.94 | 1.56 | 1.48 | 1.59 | 1.59 | | | 1.60 | | |
| | | Used an electronic medium (listserv, chat group, Internet, instant | Freshmen | 2.31 | 3.00 | 2.51 | 2.40 | 2.26 | 2.85 | 2.50 | 2.73 | *** | 22 | 2.70 | *** | 20 |
| | I. | messaging, etc.) to discuss or complete an assignment | Seniors | 2.53 | 2.25 | 2.41 | 2.80 | 2.53 | 2.85 | 2.58 | 2.86 | *** | 28 | 2.83 | *** | 25 |
| | | | | | | | | | | | 1 | | | 1 | | |
| | m. | Used e-mail to communicate with an instructor | Freshmen | 3.40 | 3.30 | 3.15 | 3.40 | 2.85 | 3.42 | 3.19 | 3.03 | *** | .20 | 3.04 | *** | .18 |
| | | | Seniors | 3.70 | 3.00 | 3.38 | 3.59 | 3.24 | 3.55 | 3.46 | 3.35 | * | .14 | 3.32 | ** | .18 |
| | | | Freshmen | 2.51 | 3.10 | 2.63 | 2.67 | 2.50 | 3.03 | 2.67 | 2.45 | *** | .27 | 2.49 | *** | .21 |
| | n. | Discussed grades or assignments with an instructor | Seniors | 3.00 | 3.25 | 2.77 | 3.00 | 2.79 | 2.80 | 2.85 | 2.74 | * | .13 | 2.75 | | .21 |
| | | | Cernoro | 0.00 | 0.20 | 2.77 | 0.00 | 2.10 | 2.00 | 2.00 | 2.7-7 | | .10 | 2.70 | | |
| | 0. | Talked about career plans with a faculty member | Freshmen | 2.11 | 2.70 | 2.23 | 2.09 | 1.95 | 2.27 | 2.17 | 2.04 | ** | .15 | 2.04 | ** | .15 |
| | 0. | or advisor | Seniors | 3.03 | 2.00 | 2.32 | 2.72 | 2.44 | 2.39 | 2.49 | 2.35 | * | .15 | 2.35 | * | .16 |
| | | | | | | | | | | | | | | | | |
| | p. | Discussed ideas from your readings or classes with faculty members outside of class | Freshmen | 1.86 | 2.40 | 1.74 | 1.58 | 1.64 | 1.93 | 1.76 | 1.69 | | | 1.72 | | |
| | | | Seniors | 2.03 | 2.25 | 1.95 | 2.15 | 2.21 | 2.02 | 2.04 | 1.97 | | | 2.00 | | |
| | | Received prompt feedback from faculty on your academic | Freshmen | 2.85 | 3.30 | 2.71 | 2.44 | 2.43 | 2.68 | 2.66 | 2.62 | | | 2.65 | | |
| | q. | performance (written or oral) | Seniors | 2.77 | 1.75 | 2.79 | 3.07 | 2.62 | 2.82 | 2.80 | 2.80 | | | 2.82 | | |
| | | | | | | | | | | | | | | | | |
| | r. | Worked harder than you thought you could to meet an instructor's standards or expectations | Freshmen | 2.38 | 3.50 | 2.43 | 2.49 | 2.47 | 2.61 | 2.49 | 2.49 | | | 2.52 | | |
| | | Standards of expectations | Seniors | 2.57 | 2.75 | 2.61 | 2.54 | 2.56 | 2.49 | 2.57 | 2.63 | | | 2.65 | | |
| | | Worked with faculty members on activities other than coursework | Freshmen | 1.85 | 1.70 | 1.60 | 1.28 | 1.41 | 1.78 | 1.58 | 1.46 | ** | .17 | 1.47 | * | .14 |
| | S. | (committees, orientation, student life activities, etc.) | Seniors | 2.17 | 1.25 | 1.83 | 1.96 | 2.21 | 1.80 | 1.92 | 1.78 | * | .15 | 1.75 | ** | .18 |
| | | | Cernoro | 2.17 | 1.20 | 1.00 | 1.00 | | 1.00 | 1.02 | 1.70 | | .10 | 1.70 | | .10 |
| | t. | Discussed ideas from your readings or classes with others outside | Freshmen | 2.62 | 2.70 | 2.73 | 2.49 | 2.53 | 2.88 | 2.68 | 2.64 | | | 2.68 | | |
| | ι. | of class (students, family members, co-workers, etc.) | Seniors | 2.63 | 3.00 | 2.85 | 2.83 | 2.68 | 2.78 | 2.79 | 2.82 | | | 2.83 | | |
| | | | | | | | | | · · · · · | | | | | | | |
| | u. | Had serious conversations with students of a different race or ethnicity than your own | Freshmen | 2.50 | 3.20 | 2.78 | 2.35 | 2.52 | 2.61 | 2.65 | 2.62 | | | 2.65 | | |
| | | Samony and your own | Seniors | 2.47 | 3.25 | 2.72 | 2.59 | 2.47 | 2.80 | 2.66 | 2.70 | | | 2.71 | | |
| | | Had serious conversations with students who are very different from | Freshmen | 2.59 | 3.10 | 2.95 | 2.58 | 2.42 | 2.81 | 2.77 | 2.80 | | | 2.81 | | |
| | V. | you in terms of their religious beliefs, political opinions, or personal values | Seniors | 2.67 | 3.25 | 2.84 | 2.74 | 2.53 | 2.80 | 2.76 | 2.81 | | | 2.77 | | |
| | | | | | | | | | | | • | | | • | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| | | | | | | | | | | | | l | JA Compa | ared With: | | |
|----|-----|--|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|-------------------|--------------|------------------|-------------------|
| | | | | | | College | Means | | | U of A | Bend | hmark F | eers | Docto | ral-Exte | nsive |
| _ | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size ^b | Mean | Sig ^a | Size ^b |
| 2. | Mer | ital Activities | | | | | | | | | | | | | | |
| | | ing the current school year, how much has your coursework emplowing mental activities? | nasized the | | | | | 1=very lit | tle, 2=son | ne, 3=quite | a bit, 4=v | ery much | | | | |
| | a. | Memorizing facts, ideas, or methods from your courses and | Freshmen | 3.00 | 2.40 | 3.00 | 3.19 | 2.77 | 2.97 | 2.96 | 2.90 | | | 2.91 | | |
| | u. | readings so you can repeat them in pretty much the same form | Seniors | 2.90 | 1.67 | 2.83 | 2.63 | 2.50 | 2.80 | 2.75 | 2.80 | | | 2.77 | | |
| | | Analyzing the basic elements of an idea, experience, or theory, | | | 1 | | | | | | | | | | | |
| | b. | such as examining a particular case or situation in depth and | Freshmen | 2.77 | 3.50 | 3.00 | 2.86 | 2.84 | 2.97 | 2.94 | 3.04 | * | 13 | 3.07 | ** | 16 |
| | | considering its components | Seniors | 3.03 | 3.67 | 3.10 | 3.00 | 3.12 | 2.96 | 3.06 | 3.20 | ** | 18 | 3.22 | *** | 21 |
| | | Synthesizing and organizing ideas, information, or experiences into | F | 0.50 | 0.40 | 0.00 | 0.07 | 0.50 | 0.70 | 0.74 | 0.70 | | | 0.00 | | |
| | C. | new, more complex interpretations and relationships | Freshmen Seniors | 2.50 2.70 | 3.40 3.67 | 2.82 2.88 | 2.67 2.83 | 2.53 2.74 | 2.79 2.69 | 2.74 2.81 | 2.79 2.95 | ** | 16 | 2.82 2.99 | *** | 21 |
| | | | Selliois | 2.70 | 3.07 | 2.00 | 2.03 | 2.74 | 2.09 | 2.01 | 2.95 | | 10 | 2.99 | | 21 |
| | | Making judgments about the value of information, arguments, or | Freshmen | 2.53 | 3.50 | 2.73 | 2.58 | 2.48 | 2.86 | 2.69 | 2.70 | | | 2.75 | | |
| | d. | methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | Seniors | 2.50 | 2.67 | 2.86 | 2.61 | 2.59 | 2.73 | 2.72 | 2.87 | ** | 17 | 2.90 | ** | 21 |
| | | 3 | | | | | | | | | | | | | | |
| | e. | Applying theories or concepts to practical problems or in new | Freshmen | 2.74 | 3.30 | 2.97 | 2.91 | 2.84 | 2.95 | 2.92 | 2.96 | | | 2.98 | | |
| | | situations | Seniors | 3.00 | 3.67 | 2.94 | 3.04 | 3.15 | 3.02 | 3.01 | 3.14 | * | 15 | 3.15 | ** | 17 |
| • | Dag | ding and Writing | | | | | | | | | | | | | | |
| 3. | | | | | | | | 4 4 | | . 5 40 | | | .00.5 | | • | |
| | don | ing the current school year, about how much reading and writing l e? | nave you | | 7: | =none, 2= | between | 1 and 4, | 3=Detwee | n 5 and 10, | 4=Detwee | en 11 and | 20, 5=m | ore than 2 | U | |
| | a. | Number of assigned textbooks, books, or book-length packs of | Freshmen | 2.94 | 3.00 | 3.18 | 3.23 | 2.77 | 2.95 | 3.06 | 3.30 | *** | 27 | 3.31 | *** | 27 |
| | u. | course readings | Seniors | 2.73 | 3.50 | 3.16 | 2.85 | 2.68 | 3.11 | 2.99 | 3.19 | ** | 19 | 3.20 | ** | 20 |
| | | | | . . | | | | | | | | | | | | |
| | b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | Freshmen | 2.15 | 1.70 | 2.18 | 1.95 | 1.97 | 2.19 | 2.11 | 2.04 | | | 2.05 | | |
| | | | Seniors | 2.20 | 2.25 | 2.29 | 2.22 | 2.24 | 2.09 | 2.23 | 2.24 | | | 2.24 | | |
| | | N | Freshmen | 1.32 | 1.10 | 1.16 | 1.21 | 1.18 | 1.24 | 1.19 | 1.20 | | | 1.20 | | |
| | C. | Number of written papers or reports of 20 pages or more | Seniors | 1.73 | 1.25 | 1.55 | 1.37 | 1.85 | 1.69 | 1.60 | 1.59 | | | 1.61 | | |
| | | | | | | | | | | | | • | | • | • | |
| | d. | Number of written papers or reports between 5 and 19 pages | Freshmen | 2.15 | 1.80 | 2.10 | 1.86 | 1.86 | 2.00 | 2.01 | 2.23 | *** | 26 | 2.32 | *** | 36 |
| | | | Seniors | 2.50 | 1.50 | 2.44 | 2.48 | 2.21 | 2.38 | 2.40 | 2.55 | ** | 15 | 2.59 | *** | 19 |
| | | | Freshmen | 2.91 | 2.90 | 2.89 | 2.84 | 2.63 | 2.83 | 2.83 | 3.02 | *** | 19 | 3.08 | *** | 24 |
| | e. | Number of written papers or reports of fewer than 5 pages | Seniors | 2.97 | 2.75 | 2.85 | 3.15 | 2.65 | 3.07 | 2.93 | 3.06 | | .10 | 3.08 | * | 13 |
| | | | | | | | | | | | | | | | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| | | | | | | | | | | | | | UA Comp | ared With: | | |
|----|------|--|---------------------|--------------|--------------|--------------|-------|--------------|--------------|--------------|-----------|------------------|-------------------|--------------|------------------|-------------------|
| | | | | | | College | Means | | | U of A | Bend | hmark | Peers | Docto | ral-Exte | ensive |
| | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size ^b | Mean | Sig ^a | Size ^b |
| 4. | Pro | blem Sets | | | | | | | | | | | | | | |
| | In a | typical week, how many homework problem sets do you complete | 9? | | | | | 1=non | e, 2=1-2, 3 | 3=3-4, 4=5-6 | , 5=more | than 6 | | | | |
| | a. | Number of problem sets that take you more than an hour to | Freshmen | 2.47 | 2.70 | 2.44 | 2.63 | 3.19 | 2.71 | 2.63 | 2.57 | | | 2.56 | | |
| | ۵. | complete | Seniors | 2.57 | 2.75 | 2.30 | 2.44 | 3.44 | 2.42 | 2.52 | 2.43 | | | 2.51 | | |
| | | | | | | | | | T 1 | | | ** | | | ** | |
| | b. | Number of problem sets that take you less than an hour to complete | Freshmen | 2.91 | 2.40 | 2.80 | 2.63 | 2.88 | 3.09 | 2.83 | 2.62 | ** | .18 | 2.65 | ** | .15 |
| | | | Seniors | 2.90 | 1.75 | 2.15 | 2.35 | 2.32 | 2.60 | 2.36 | 2.17 | | .16 | 2.24 | | |
| 5. | Exa | minations | | | | | | 1=ver | y little to | 7=very muc | h | | | | | |
| | | To what extent have your examinations during the current school | Freshmen | 5.09 | 5.70 | 5.38 | 5.37 | 5.62 | 5.69 | 5.44 | 5.52 | | | 5.48 | | |
| | | year challenged you to do your best work? | Seniors | 5.27 | 5.50 | 5.22 | 5.20 | 5.29 | 5.02 | 5.20 | 5.34 | | | 5.36 | * | 13 |
| | | | | | | | | | | | | | | | | |
| 6. | | litional Collegiate Experiences | of the | | | | | 1=neve | er 2=some | etimes, 3=of | ten 4=ve | rv often | | | | |
| | | ing the current school year, about how often have you done each owing? | or trie | | | | | , ,,,,, | ., 2 001110 | | ton, 4 vo | ry onen | | | | |
| | _ | Attended an art exhibit, gallery, play, dance, or other theatre | Freshmen | 2.21 | 2.67 | 2.11 | 1.88 | 1.59 | 2.14 | 2.03 | 2.04 | | | 2.08 | | |
| | a. | performance | Seniors | 1.90 | 2.50 | 2.19 | 1.93 | 1.71 | 1.71 | 1.98 | 2.00 | | | 2.02 | | |
| | | | | | 1 | | | 1 | 1 | | | | | | | |
| | b. | Exercised or participated in physical fitness activities | Freshmen | 2.74 | 2.89 | 2.78 | 3.14 | 2.73 | 2.98 | 2.84 | 2.94 | | | 2.88 | | |
| | | | Seniors | 2.93 | 2.50 | 2.64 | 2.63 | 2.41 | 2.82 | 2.67 | 2.88 | *** | 21 | 2.79 | | |
| | | Destining to discount the subsequence of the state of the | | 2.38 | 2.00 | 2.35 | 2.60 | 2.30 | 2.38 | 2.37 | 2.16 | *** | .19 | 2.17 | *** | - 10 |
| | C. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | Freshmen Seniors | 2.58 | 2.50 | 2.35 | 2.65 | 2.30 | 2.38 | 2.34 | 2.16 | * | .19 | 2.17 | * | .18 .12 |
| | | | Selliois | 2.55 | 2.50 | 2.19 | 2.05 | 2.24 | 2.33 | 2.34 | 2.10 | | . 15 | 2.20 | | .12 |
| | _ | Examined the strengths and weaknesses of your own views on a | Freshmen | 2.32 | 2.67 | 2.73 | 2.26 | 2.48 | 2.79 | 2.61 | 2.58 | | | 2.61 | | |
| | d. | topic or issue | Seniors | 2.70 | 3.50 | 2.68 | 2.57 | 2.44 | 2.47 | 2.61 | 2.67 | | | 2.70 | | |
| | | | | | 1 | | | 1 | | | | | | | | |
| | e. | Tried to better understand someone else's views by imagining how | Freshmen | 2.62 | 2.78 | 2.83 | 2.55 | 2.59 | 2.87 | 2.74 | 2.71 | | | 2.76 | | |
| | | an issue looks from his or her perspective | Seniors | 2.63 | 3.25 | 2.97 | 2.70 | 2.50 | 2.67 | 2.78 | 2.81 | | | 2.84 | | |
| | | Logrand compething that changed the way you understand an issue | Erochmon | 2.62 | 2 22 | 2.74 | 2.55 | 2.56 | 2 04 | 2.70 | 2.75 | | | 2.70 | * | 11 |
| | f. | Learned something that changed the way you understand an issue or concept | Freshmen Seniors | 2.62 2.80 | 3.33 3.33 | 2.74 2.84 | 2.55 | 2.56 2.59 | 2.84 2.87 | 2.70 | 2.75 | | | 2.79 2.86 | - | 11 |
| | | • | Semois | 2.00 | ა.აა | 2.04 | 2.01 | 2.59 | 2.01 | 2.11 | 2.02 | | | 2.00 | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| Participate in a learning community or some other formal program equirements for program requirements for program for program for program for pr | | | | | | | | | | | | | | UA Compa | ared With: | | |
|--|----|-----|---|--------------|------|-----------|------------|------------|-------------|--------------|--------------|------------|------------------|-------------------|------------|------------------|-------------------|
| Recoded: 0=have not decided, do not plan to do, plan to do, 1=done. Thus, the mean is the proportion responding vidors among all valid respondents. Recoded: 0=have not decided, do not plan to do, 1=done. Thus, the mean is the proportion responding vidors among all valid respondents. | | | | | | | College | Means | | | U of A | Benc | hmark | Peers | Docto | ral-Exte | nsive |
| ### Records: Unique in Service or Volunteer work Freshmen 0.14 0.05 0.07 0.0 | | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | WCOB | Mean | Mean | Sig ^a | Size ^b | Mean | Sig ^a | Size ^b |
| Seriors Seri | 7. | Wh | ich of the following have you done or do you plan to do before you | ı graduate | Reco | ded: 0=ha | ive not de | ecided, de | | | | | | ean is th | e proport | on respo | nding |
| Seriors Seriors O.71 O.72 O.36 O.70 O.47 O.48 O.47 O.44 O.49 O.57 O.47 O.44 O.49 O.57 O.48 O.59 O | | а | | Freshmen | 0.18 | 0.00 | 0.04 | 0.21 | 0.05 | 0.05 | .07 | .06 | | | .07 | | |
| Community service or volunteerwork Seniors 0.89 0.33 0.57 0.48 0.50 0.76 0.61 67 6.62 | | ۵. | assignment | Seniors | 0.71 | 0.67 | 0.36 | 0.70 | 0.47 | 0.44 | .49 | .57 | * | 15 | .54 | | |
| Community service or volunteerwork Seniors 0.89 0.33 0.57 0.48 0.50 0.76 0.61 67 6.62 | | | | | | | | | | | | | | | | | |
| Participate in a learning community or some other formal program where groups of students take two or more classes together Seniors 0.24 0.11 0.19 0.19 0.05 0.33 0.28 2.26 2.25 | | b. | Community service or volunteer work | | - | | | | | | | | | | | | |
| A | | | | Seniors | 0.89 | 0.33 | 0.57 | 0.48 | 0.50 | 0.76 | .61 | .67 | | | .62 | | |
| A | | | Participate in a learning community or some other formal program | Freshmen | 0.24 | 0.11 | n 19 | 0.19 | 0.05 | 0.33 | 19 | 18 | | | 18 | | |
| Mork on a research project with a faculty member outside of course Freshmen or program requirements Seniors Seniors Ad 3 O.33 O.22 O.00 O.05 O. | | C. | | | | | | | | | | | | | | | |
| e. Foreign language coursework Freshmen Seniors 6. Study abroad Freshmen Seniors Freshmen Seniors | | | | Seriors | 0.50 | 0.55 | 0.22 | 0.43 | 0.10 | 0.23 | .23 | .20 | | | .20 | | |
| e. Foreign language coursework Freshmen Seniors 9.00 0.047 0.19 0.10 0.25 0.32 0.26 0.20 0.25 0.32 0.26 0.20 0.25 0.32 0.26 0.20 0.25 0.32 0.26 0.35 0.18 0.42 0.35 0.18 0.42 0.51 0.48 0.48 0.48 0.48 0.48 0.48 0.48 0.48 | | ч | Work on a research project with a faculty member outside of course | Freshmen | 0.09 | 0.11 | 0.05 | 0.00 | 0.05 | 0.05 | .05 | .03 | | | .04 | | |
| e. Foreign language coursework Seniors O.39 | | u. | or program requirements | Seniors | 0.43 | 0.33 | 0.22 | 0.09 | 0.26 | 0.20 | .22 | .23 | | | .22 | | |
| e. Foreign language coursework Seniors O.39 | | | | | | | | | | | | | | | | | |
| Seniors 0.39 0.87 0.76 0.35 0.18 0.42 .51 .48 | | e. | Foreign language coursework | Freshmen | 0.29 | 0.00 | 0.47 | 0.19 | 0.10 | 0.25 | .32 | .26 | * | .15 | .25 | ** | .18 |
| Seniors Seni | | ٥. | , orong manguage course norm | Seniors | 0.39 | 0.67 | 0.76 | 0.35 | 0.18 | 0.42 | .51 | .48 | | | .48 | | |
| Seniors Seni | | | | | ı | 1 | | | | | | | | | | | |
| g. Independent study or self-designed major Freshmen h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) Freshmen Seniors O.06 O.00 O.02 O.00 O | | f. | Study abroad | Freshmen | 0.06 | 0.00 | 0.02 | 0.00 | 0.02 | 0.09 | .03 | .01 | | | .02 | | |
| Seniors Seni | | | | Seniors | 0.00 | 1.00 | 0.14 | 0.07 | 0.06 | 0.24 | .13 | .19 | ** | 15 | .17 | | |
| Seniors Seni | | | | Erochmon | 0.06 | 0.00 | 0.02 | 0.00 | 0.00 | 0.04 | 02 | 02 | | | 02 | | $\overline{}$ |
| h. Culminating senior experience (capstone course, thesis, project, comprehensive exam, etc.) 8. Quality of Relationships Mark the box that best represents the quality of your relationships with people at your institution. a. Relationships with other students Freshmen Seniors | | g. | Independent study or self-designed major | | | | | | | | | | | | | | |
| 8. Quality of Relationships Mark the box that best represents the quality of your relationships with people at your institution. a. Relationships with other students Freshmen Seniors B. Relationships with administrative personnel and offices Seniors Seniors Seniors D.29 0.67 0.37 0.20 0.29 0.38 3.3 2.6 * .15 2.7 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging your institution. 5.55 6.00 5.55 5.33 5.42 5.53 5.51 5.50 5.46 5.50 5.46 5.50 5.50 1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic Freshmen Seniors 6.07 5.00 5.01 5.52 5.42 5.33 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible Freshmen Seniors 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible | | | | Seriors | 0.07 | 0.55 | 0.17 | 0.17 | 0.10 | 0.10 | .10 | .19 | | | .10 | | |
| 8. Quality of Relationships Mark the box that best represents the quality of your relationships with people at your institution. a. Relationships with other students Freshmen Seniors D. 29 0.67 0.37 0.20 0.29 0.38 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging your institution. 1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic 1=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible 1=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible | | | Culminating senior experience (capstone course, thesis, project, | Freshmen | 0.00 | 0.00 | 0.03 | 0.02 | 0.00 | 0.05 | .02 | .01 | | | .01 | | |
| Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging your institution. a. Relationships with other students Freshmen Seniors 5.55 6.00 5.55 5.33 5.42 5.76 5.51 5.50 5.50 5.50 5.61 5.50 5.61 5.55 5.50 5.50 5.50 5.61 5.55 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 | | n. | comprehensive exam, etc.) | Seniors | 0.29 | 0.67 | 0.37 | 0.20 | 0.29 | 0.38 | .33 | .26 | * | .15 | .27 | | |
| Mark the box that best represents the quality of your relationships with people at your institution. 1=unfriendly, unsupportive, sense of alienation to 7=friendly, supportive, sense of belonging your institution. a. Relationships with other students Freshmen Seniors 5.55 6.00 5.55 5.33 5.42 5.76 5.51 5.50 5.50 5.50 5.61 5.50 5.61 5.55 5.50 5.50 5.50 5.61 5.55 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 5.50 | | | | | | | | | | | | | | | | | |
| a. Relationships with other students Seniors 6.11 6.33 5.37 5.83 5.42 5.76 T=unavailable, unhelpful, unsympathetic to 7=available, helpful, sympathetic b. Relationships with faculty members Freshmen Seniors Seniors Freshmen Seniors T=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible | 8. | Mai | k the box that best represents the quality of your relationships with | th people at | , | 1=uı | nfriendly, | unsuppo | ortive, sei | nse of alie | nation to 7: | =friendly, | support | ve, sense | of belon | ging | |
| Seniors 6.11 6.33 5.37 5.83 5.42 5.76 5.61 5.55 5.50 | | a. | Relationships with other students | Freshmen | 5.55 | 6.00 | 5.55 | 5.33 | 5.42 | 5.53 | 5.51 | 5.50 | | | 5.46 | | |
| b. Relationships with faculty members Freshmen Seniors Freshmen Seniors 5.58 5.22 5.02 4.57 4.85 4.95 5.32 5.18 4.99 4.87 4.96 Freshmen Seniors Freshmen Seniors Freshmen Seniors Freshmen Seniors Freshmen Seniors Freshmen 4.76 5.56 4.38 4.15 4.10 4.55 4.40 4.44 4.43 | | | | Seniors | 6.11 | 6.33 | 5.37 | 5.83 | 5.42 | 5.76 | 5.61 | 5.55 | | | 5.50 | | |
| b. Relationships with faculty members Freshmen Seniors Freshmen Seniors 5.58 5.22 5.02 4.57 4.85 4.95 5.32 5.18 4.99 4.87 4.96 Freshmen Seniors Freshmen Seniors Freshmen Seniors Freshmen Seniors Freshmen Seniors Freshmen 4.76 5.56 4.38 4.15 4.10 4.55 4.40 4.44 4.43 | | | | | | | 1-un | ovoilabla | unholnfi | ul uneumr | anthotic to | 7-availah | la halpfi | d sympa | thatia | | |
| Seniors Seni | | | | | 5.50 | 5.00 | | | | | | | ile, Heiph | ii, syiiipa | | | |
| c. Relationships with administrative personnel and offices T=unhelpful, inconsiderate, rigid to 7=helpful, considerate, flexible 4.76 5.56 4.38 4.15 4.10 4.55 4.40 4.44 4.43 | | b. | Relationships with faculty members | | | | | | | | | | | | | | |
| c. Relationships with administrative personnel and offices Freshmen 4.76 5.56 4.38 4.15 4.10 4.55 4.40 4.44 4.43 | | | | Seniors | 0.07 | 5.00 | 5.01 | 5.52 | 5.42 | 5.33 | 5.32 | ე. 18 | | | 5.22 | | |
| c. Relationships with administrative personnel and offices | | | | | | | | 1=unhelp | ful, incor | nsiderate, i | rigid to 7=h | elpful, co | nsiderat | e, flexible | | | |
| | | • | Polationships with administrative personnel and offices | Freshmen | 4.76 | 5.56 | 4.38 | 4.15 | 4.10 | 4.55 | 4.40 | 4.44 | | | 4.43 | | |
| | | U. | relationships with autilitistiative personner and offices | Seniors | 5.36 | 5.67 | 3.84 | 4.28 | 4.64 | 4.13 | 4.25 | 4.39 | | | 4.32 | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| | | | | | | | | | | | | | UA Comp | ared With: | | |
|-----|------|--|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------------------|------------|------------------|-------------------|--------------|------------------|-------------------|
| | | | | | | College | Means | 1 | | U of A | Benc | hmark | Peers | Docto | ral-Exte | ensive |
| | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size ^b | Mean | Sig ^a | Size ^b |
| 9. | Abo | e Usage out how many hours do you spend in a typical 7-day week doing ea owing? | ach of the | 1=0 hrs/ | /wk, 2=1-5 | i hrs/wk, | 3=6-10 hı | rs/wk, 4=1 | | wk, 5=16-20 30 hrs/wk | hrs/wk, 6 | 6=21-25 <i>l</i> | nrs/wk, 7= | :26-30 hrs. | /wk, 8=m | ore than |
| | a. | Preparing for class (studying, reading, writing, doing homework or | Freshmen | 3.42 | 5.89 | 3.83 | 3.29 | 4.05 | 3.58 | 3.78 | 4.17 | *** | 24 | 4.13 | *** | 22 |
| | ۵. | lab work, analyzing data, rehearsing, and other academic activities) | Seniors | 3.38 | 7.67 | 3.44 | 3.67 | 4.79 | 3.24 | 3.66 | 4.17 | *** | 28 | 4.19 | *** | 29 |
| | b. | Working for pay on campus | Freshmen | 1.73 | 1.00 | 1.79 | 1.31 | 1.66 | 1.84 | 1.69 | 1.46 | ** | .21 | 1.52 | * | .14 |
| | υ. | Totaling for pay of campus | Seniors | 2.50 | 1.00 | 2.11 | 1.63 | 1.94 | 1.82 | 1.98 | 1.97 | | | 1.96 | | |
| | C. | Working for pay off campus | Freshmen | 2.30 | 2.56 | 2.34 | 3.31 | 2.20 | 2.55 | 2.47 | 1.64 | *** | .55 | 1.89 | *** | .32 |
| | O. | Working for pay on campus | Seniors | 3.12 | 1.00 | 3.19 | 4.17 | 2.64 | 3.42 | 3.30 | 2.87 | * | .18 | 3.20 | | |
| | | Participating in co-curricular activities (organizations, campus | Freshmen | 2.64 | 2.89 | 2.23 | 2.50 | 2.25 | 2.69 | 2.38 | 2.42 | | | 2.28 | | |
| | d. | publications, student government, social fraternity or sorority, intercollegiate or intramural sports, etc.) | Seniors | 2.73 | 1.00 | 1.84 | 1.87 | 2.00 | 2.60 | 2.08 | 2.29 | * | 14 | 2.13 | | |
| | | Relaxing and socializing (watching TV, | Freshmen | 3.64 | 4.00 | 3.95 | 3.50 | 3.85 | 3.65 | 3.82 | 3.86 | | | 3.83 | | |
| | e. | partying, etc.) | Seniors | 3.35 | 3.33 | 3.72 | 3.24 | 3.39 | 4.16 | 3.63 | 3.66 | | | 3.52 | | |
| | | Providing care for dependents living with you (parents, children, | Freshmen | 1.85 | 1.89 | 1.50 | 1.71 | 1.38 | 1.75 | 1.59 | 1.24 | *** | .40 | 1.36 | ** | .21 |
| | f. | spouse, etc.) | Seniors | 1.77 | 1.00 | 2.12 | 3.24 | 1.88 | 1.51 | 2.14 | 1.63 | *** | .31 | 1.90 | | .21 |
| | | | F | 0.04 | 0.50 | 0.00 | 2.20 | 0.40 | 2.40 | 2.40 | 2.24 | * | .18 | 0.07 | | .14 |
| | g. | Commuting to class (driving, walking, etc.) | Freshmen Seniors | 2.61 2.19 | 2.56 2.00 | 2.36 2.29 | 2.29 2.37 | 2.48 2.30 | 2.40 2.58 | 2.40 | 2.24 | | .18 | 2.27 2.39 | | .14 |
| 40 | last | itutional Funitarium | | | • | | | | | | | | | | | |
| 10. | inst | itutional Environment To what extent does your institution emphasize each of the folion | owing? | | | | | 1=very lit | tle, 2=som | ne, 3=quite | a bit, 4=v | ery mucl | ר | | | |
| | a. | Spending significant amounts of time studying and on academic | Freshmen | 2.97 | 3.33 | 2.98 | 2.95 | 3.25 | 2.70 | 2.99 | 3.09 | * | 13 | 3.09 | ** | 14 |
| | | work | Seniors | 3.15 | 4.00 | 2.87 | 3.02 | 3.15 | 3.09 | 3.01 | 3.08 | | | 3.09 | | |
| | b. | Providing the support you need to help you succeed academically | Freshmen | 3.00 | 2.67 | 2.95 | 2.93 | 2.89 | 2.74 | 2.91 | 2.93 | | | 2.93 | | |
| | | | Seniors | 3.23 | 3.00 | 2.62 | 2.85 | 2.73 | 3.00 | 2.81 | 2.73 | | | 2.75 | | |
| | C. | Encouraging contact among students from different economic, | Freshmen | 2.45 | 2.67 | 2.58 | 2.36 | 2.31 | 2.41 | 2.47 | 2.52 | | | 2.54 | | |
| | 0. | social, and racial or ethnic backgrounds | Seniors | 2.46 | 3.00 | 2.22 | 2.24 | 2.12 | 2.20 | 2.24 | 2.29 | | | 2.32 | | |
| | d. | Helping you cope with your non-academic responsibilities (work, | Freshmen | 2.33 | 2.11 | 2.14 | 1.98 | 1.77 | 1.96 | 2.05 | 2.01 | | | 2.03 | | |
| | u. | family, etc.) | Seniors | 2.50 | 1.67 | 1.76 | 2.00 | 1.88 | 1.98 | 1.93 | 1.79 | * | .16 | 1.83 | | |
| | | Describing the connect you need to thrive socially | Freshmen | 2.45 | 2.22 | 2.39 | 2.43 | 2.30 | 2.26 | 2.36 | 2.36 | | | 2.35 | | |
| | e. | Providing the support you need to thrive socially | Seniors | 2.65 | 2.33 | 2.08 | 2.17 | 2.03 | 2.22 | 2.18 | 2.13 | | | 2.11 | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| | | | | | | | | | | | | | UA Comp | ared With: | | |
|-----|------|---|----------|------|------|---------|-------|---------------------------------------|-------------|-------------|------------|------------------|---------|------------|------------------|-------------------|
| | | | | | | College | Means | | | U of A | Benc | hmark | Peers | Docto | ral-Exte | ensive |
| | | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size b | Mean | Sig ^a | Size ^b |
| 10. | Inst | itutional Environment | | | | | | 1=very lit | ttle, 2=son | ne, 3=quite | a bit, 4=v | ery mucl | h | | | |
| | | To what extent does your institution emphasize each of the foll | owing? | | ı | 1 | | , , , , , , , , , , , , , , , , , , , | | | | | | | | |
| | f. | Attending campus events and activities (special speakers, cultural performances, athletic | Freshmen | 2.94 | 3.22 | 2.90 | 2.62 | 2.62 | 2.65 | 2.80 | 2.83 | | | 2.80 | | |
| | | events, etc.) | Seniors | 3.04 | 2.67 | 2.69 | 2.44 | 2.42 | 2.78 | 2.66 | 2.66 | | | 2.59 | | |
| | | | | | | | | | | | | | | | | |
| | • | Using computers in academic work | Freshmen | 3.42 | 3.11 | 3.20 | 3.36 | 3.13 | 3.50 | 3.27 | 3.39 | ** | 16 | 3.37 | * | 14 |
| | g. | Osing computers in academic work | Seniors | 3.88 | 3.67 | 3.34 | 3.59 | 3.42 | 3.75 | 3.52 | 3.54 | | | 3.51 | | |
| | | | | | | | | | | | | | | | | |
| 11. | Edu | cational and Personal Growth | | | | | | | | | | | | | | |
| | | what extent has your experience at this institution contributed to wledge, skills, and personal development in the following areas? | | | | | | 1=very lit | ttle, 2=son | ne, 3=quite | a bit, 4=v | ery muci | h | | | |
| | | | Freshmen | 3.00 | 3.11 | 3.21 | 3.12 | 2.84 | 2.94 | 3.08 | 3.15 | | | 3.14 | | |
| | a. | Acquiring a broad general education | Seniors | 3.42 | 2.33 | 3.21 | 3.20 | 3.00 | 3.36 | 3.22 | 3.23 | | | 3.22 | | |
| | | | | | | | | | | | | | | | | |
| | | Acquiring job or work-related knowledge | Freshmen | 2.91 | 3.11 | 2.68 | 2.83 | 2.59 | 2.83 | 2.74 | 2.65 | | | 2.64 | * | .11 |
| | b. | and skills | Seniors | 3.12 | 2.33 | 2.63 | 3.41 | 3.21 | 3.20 | 2.99 | 2.96 | | | 2.94 | | |
| | | | | | | | | L | | | | | | | | |
| | C. | Writing clearly and effectively | Freshmen | 2.85 | 2.89 | 2.79 | 2.76 | 2.28 | 2.93 | 2.73 | 2.79 | | | 2.83 | * | 11 |
| | С. | Whiting clearly and effectively | Seniors | 2.65 | 3.00 | 2.89 | 3.00 | 2.76 | 2.87 | 2.86 | 2.95 | | | 2.97 | | |
| | | | | | | | | | | | | | | | | |
| | d. | Speaking clearly and effectively | Freshmen | 2.88 | 2.89 | 2.70 | 2.68 | 2.21 | 2.91 | 2.67 | 2.53 | ** | .15 | 2.57 | * | .11 |
| | ٠. | opening deally and encourery | Seniors | 2.81 | 3.33 | 2.62 | 2.72 | 2.67 | 2.93 | 2.73 | 2.83 | | | 2.84 | | |
| | | | | | | 1 | 1 | 1 | | | | | | | | |
| | e. | Thinking critically and analytically | Freshmen | 2.91 | 3.33 | 3.09 | 3.02 | 2.92 | 3.09 | 3.04 | 3.12 | | | 3.12 | | |
| | | 3 , , , | Seniors | 3.15 | 4.00 | 3.09 | 3.07 | 3.24 | 3.07 | 3.12 | 3.29 | *** | 22 | 3.28 | *** | 21 |
| | | | | | | ı | | 1 | | | | | | | | |
| | f. | Analyzing quantitative problems | Freshmen | 2.82 | 3.11 | 2.78 | 2.83 | 2.95 | 2.85 | 2.84 | 2.88 | | | 2.85 | | |
| | | | Seniors | 3.08 | 2.67 | 2.77 | 2.78 | 3.33 | 2.93 | 2.90 | 3.02 | | | 3.01 | | |
| | | | F | 0.40 | 0.00 | 0.00 | 0.40 | 0.00 | 0.00 | 0.00 | 0.05 | | | 0.00 | | |
| | g. | Using computing and information technology | Freshmen | 3.18 | 3.22 | 2.83 | 3.10 | 2.93 | 3.22 | 2.98 | 3.05 | | | 2.99 | | |
| | | | Seniors | 3.23 | 3.67 | 2.96 | 3.20 | 3.45 | 3.56 | 3.20 | 3.22 | | | 3.20 | | |
| | | | Freshmen | 3.12 | 3.33 | 2.88 | 2.90 | 2.72 | 3.06 | 2.92 | 2.84 | | | 2.83 | | |
| | h. | Working effectively with others | | 3.38 | 3.00 | 2.78 | 3.15 | 3.09 | 3.56 | 3.08 | | | | 3.06 | | |
| | | | Seniors | 3.30 | 3.00 | 2.10 | 3.15 | 3.09 | 3.30 | 3.00 | 3.10 | | | 3.00 | | |
| | | | Freshmen | 2.73 | 2.67 | 2.54 | 2.72 | 2.23 | 2.50 | 2.52 | 2.58 | | | 2.55 | | \neg |
| | i. | Voting in local, state, or national elections | Seniors | 2.46 | 1.67 | 2.32 | 1.91 | 1.82 | 2.30 | 2.19 | 2.32 | | | 2.28 | | |
| | | | Controls | 2.70 | 1 | 2.02 | 1.01 | 1.02 | 2.00 | 2.10 | 2.02 | | | 2.20 | | |
| | | Landa Markatan | Freshmen | 2.76 | 3.11 | 2.85 | 3.08 | 2.57 | 3.02 | 2.85 | 2.93 | | | 2.93 | | |
| | J. | Learning effectively on your own | Seniors | 3.19 | 3.67 | 2.90 | 2.67 | 2.91 | 3.07 | 2.93 | 3.01 | | | 2.99 | | |
| | | | | | | | | | , | | | | | | | |
| | k | Lindorstanding yourself | Freshmen | 2.67 | 3.11 | 2.62 | 2.90 | 2.44 | 2.78 | 2.66 | 2.70 | | | 2.72 | | |
| | k. | Understanding yourself | Seniors | 3.08 | 3.00 | 2.70 | 2.43 | 2.58 | 2.75 | 2.69 | 2.79 | | | 2.76 | | |
| | | | | | | | | | | | | | | | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small

| | | | | | | | | | | | | UA Comp | ared With: | | |
|-------|---|---------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|------------------|-------------------|--------------|------------------|-------------------|
| | | | | | College | Means | | | U of A | Benc | hmark l | Peers | Docto | ral-Exte | ensive |
| | | Class | AFLS | ARCH | ARSC | EDHP | ENGR | wсов | Mean | Mean | Sig ^a | Size ^b | Mean | Sig ^a | Size ^b |
| 11. E | ducational and Personal Growth | | | | | | | | | | | | | | |
| | o what extent has your experience at this institution contributed to nowledge, skills, and personal development in the following areas? | | | | | | 1=very lit | ttle, 2=son | ne, 3=quite | a bit, 4=v | ery much | , | | | |
| 1. | Understanding people of other racial and ethnic backgrounds | Freshmen Seniors | 2.58 2.54 | 2.89 3.00 | 2.58 2.52 | 2.56 2.20 | 2.20 2.12 | 2.54 2.66 | 2.51 2.44 | 2.53 2.53 | | | 2.57 2.55 | | |
| | | Comoro | 2.01 | 0.00 | 2.02 | 2.20 | 2.12 | 2.00 | 2.77 | 2.00 | | | 2.00 | | |
| m | Solving complex real-world problems | Freshmen | 2.58 | 3.11 | 2.46 | 2.77 | 2.54 | 2.56 | 2.55 | 2.56 | | | 2.55 | | |
| | Coming complex road from the proposition | Seniors | 2.96 | 3.00 | 2.48 | 2.24 | 2.94 | 2.75 | 2.60 | 2.70 | | | 2.68 | | |
| | | Freshmen | 2.61 | 3.00 | 2.50 | 2.72 | 2.20 | 2.46 | 2.48 | 2.51 | | | 2.58 | | |
| n | Developing a personal code of values and ethics | Seniors | 2.85 | 3.33 | 2.45 | 2.26 | 2.39 | 2.59 | 2.48 | 2.58 | | | 2.60 | | |
| | | | | ı | | - | ı | | | | | | | | |
| 0 | Contributing to the welfare of your community | Freshmen | 2.55 | 2.56 | 2.37 | 2.46 | 2.10 | 2.35 | 2.35 | 2.34 | | | 2.37 | | |
| | | Seniors | 2.58 | 3.67 | 2.27 | 2.26 | 2.06 | 2.52 | 2.33 | 2.36 | | | 2.36 | | |
| | 5 | Freshmen | 2.12 | 2.33 | 2.09 | 2.26 | 1.87 | 2.19 | 2.09 | 1.96 | * | .13 | 2.05 | | |
| р | Developing a deepened sense of spirituality | Seniors | 2.15 | 3.00 | 1.74 | 1.76 | 1.76 | 1.95 | 1.84 | 1.81 | | | 1.88 | | |
| 12. A | cademic Advising | | | | | | 1= | poor, 2=fa | air, 3=good, | 4=excelle | ent | | | | |
| | Overall, how would you evaluate the quality of academic advising | Freshmen | 3.06 | 3.67 | 2.97 | 2.70 | 2.57 | 2.98 | 2.90 | 2.91 | | | 2.89 | | |
| | you have received at your institution? | Seniors | 3.46 | 2.67 | 2.58 | 2.80 | 2.73 | 2.48 | 2.71 | 2.73 | | | 2.71 | | |
| 13. S | atisfaction | | | | | | 1= | poor. 2=fa | air, 3=good, | 4=excelle | ent | | | | |
| | How would you evaluate your entire educational experience at this | Freshmen | 3.21 | 3.33 | 3.11 | 3.20 | 2.97 | 3.09 | 3.11 | 3.22 | ** | 16 | 3.18 | | |
| | institution? | Seniors | 3.27 | 3.67 | 2.97 | 3.09 | 3.00 | 3.27 | 3.09 | 3.22 | ** | 19 | 3.17 | | |
| 14. | | | | | | 1=dofin | italy no | 2=nrohahl | y no, 3=proi | hahlu yas | 1=dofin | italy yes | | | |
| 14. | If you could start over again, would you go to thesame institution | Freshmen | 3.15 | 3.56 | 3.23 | 3.43 | 3.36 | 3.20 | 3.27 | 3.33 | ,ueiiii | nery yes | 3.26 | | |
| | you are now attending? | Seniors | 3.50 | 3.33 | 3.09 | 3.35 | 3.00 | 3.30 | 3.20 | 3.27 | | | 3.19 | | |
| | | 23.11010 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 5.20 | 5.27 | | | 5.10 | | |

^a*p<0.05 **p<0.01 ***p<0.001 (2 -tailed)

^b Effect size: 0.8 - large; .05 - moderate; 0.2 - small