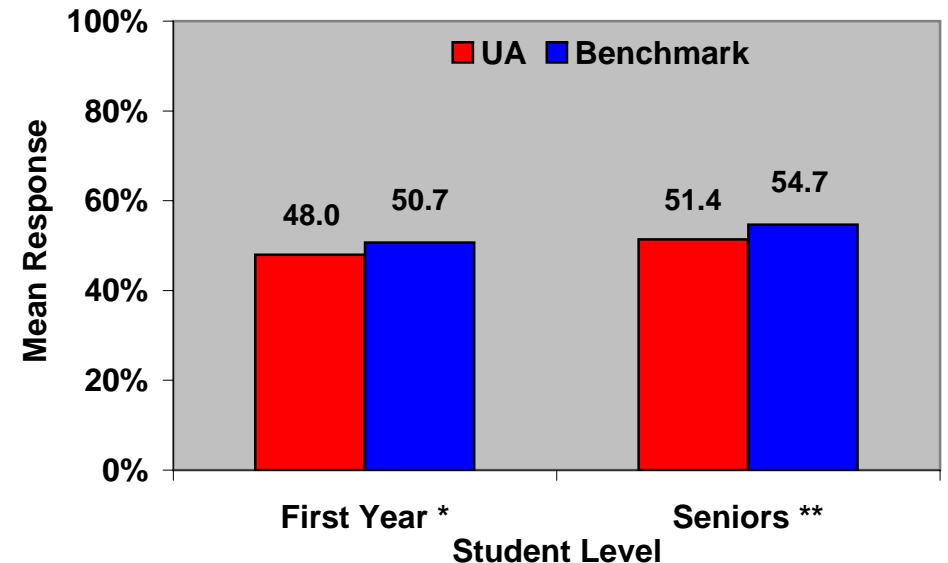


# Level of Academic Challenge

## Questions contributing to Level of Academic Challenge:

- How many hours do you spend preparing for class in a given week?
- How many textbooks, books, or book-length packs of course readings were assigned to you this school year?
- How many written papers or reports of  $\geq 20$  pages, 5-19 pages, or  $< 5$  pages were assigned to you this school year?
- How much has your coursework emphasized analysis of the basic elements of an idea, experience or theory?
- How much has your coursework emphasized synthesis and organizing of ideas, information, or experiences into new, more complex interpretations and relationships?
- How much has your coursework emphasized the making of judgments about the value of information, arguments, or methods?
- How much has your coursework emphasized application of theories or concepts to practical problems or new situations?
- How often have you worked harder than you thought you could to meet an instructor's standards or expectations?
- To what extent does your campus environment emphasize spending significant time studying and on academic work?



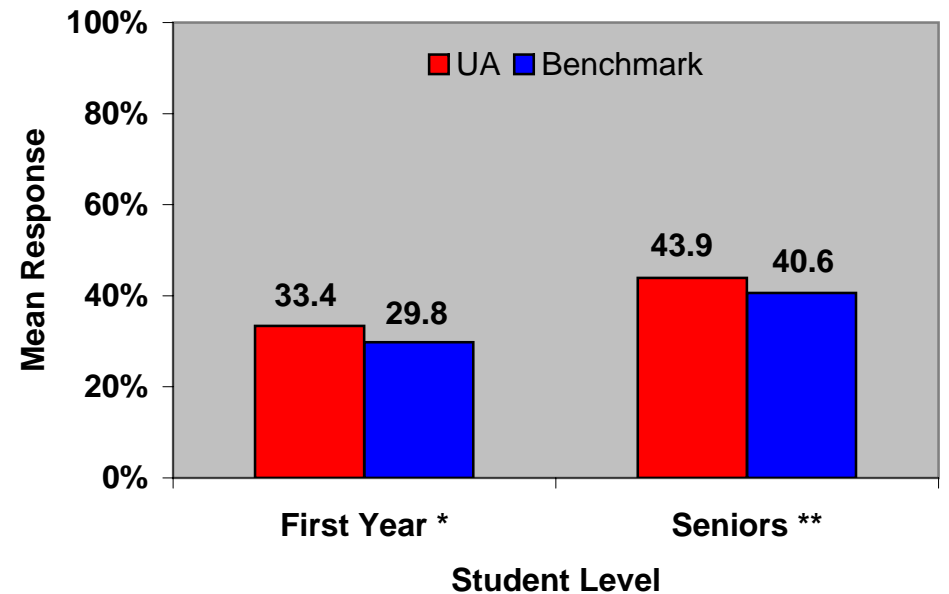
\*  $p < 0.001$ , Effect Size= -0.21

\*\* $p < 0.001$ , Effect Size= -0.24

# Student Faculty Interaction

## Questions contributing to Student Faculty Interaction:

- How often have you discussed grades or assignments with an instructor this school year?
- How often have you talked about career plans with a faculty member or advisor this school year?
- How often have you worked with faculty members on activities other than coursework this school year?
- How often have you received prompt feedback from faculty on your academic performance this school year?
- How often have you discussed ideas from you readings or classes with faculty members outside of class this school year?
- Have you or do you plan to work with faculty members on research project outside of course or program requirements?



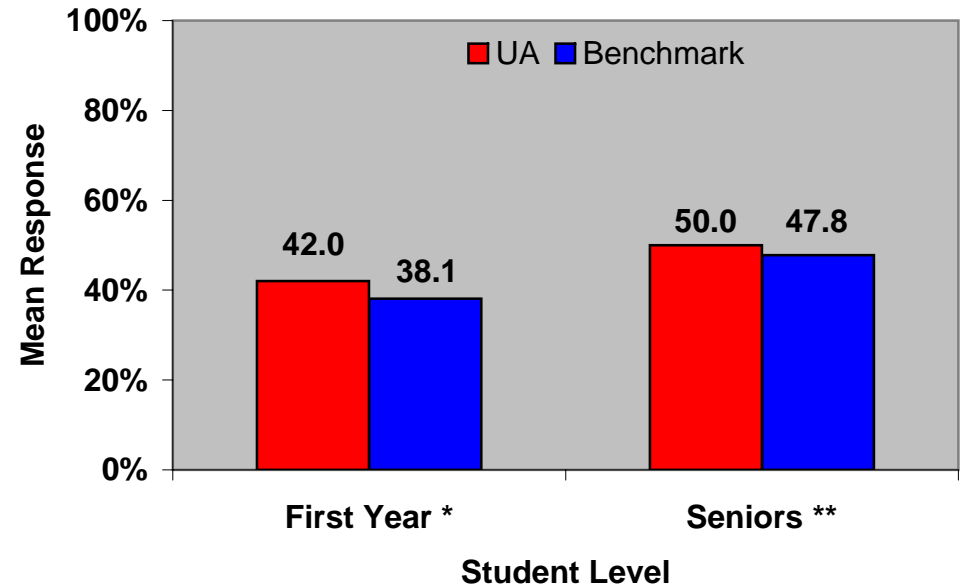
\*  $p < 0.001$ , Effect Size= 0.23

\*\* $p < 0.01$ , Effect Size= 0.16

# Active and Collaborative Learning

## Questions contributing to Active and Collaborative Learning:

- How often have you made a class presentation this school year?
- How often have you tutored or taught other students this school year?
- How often have you asked questions in class or contributed to class discussions this school year?
- How often have you worked with other students on projects during class this school year?
- How often have you worked with classmates outside of class to prepare class assignments this school year?
- How often have you participated in a community-based project as part of a regular course this school year?
- How often have you discussed ideas from your readings or classes with others outside of class this school year?



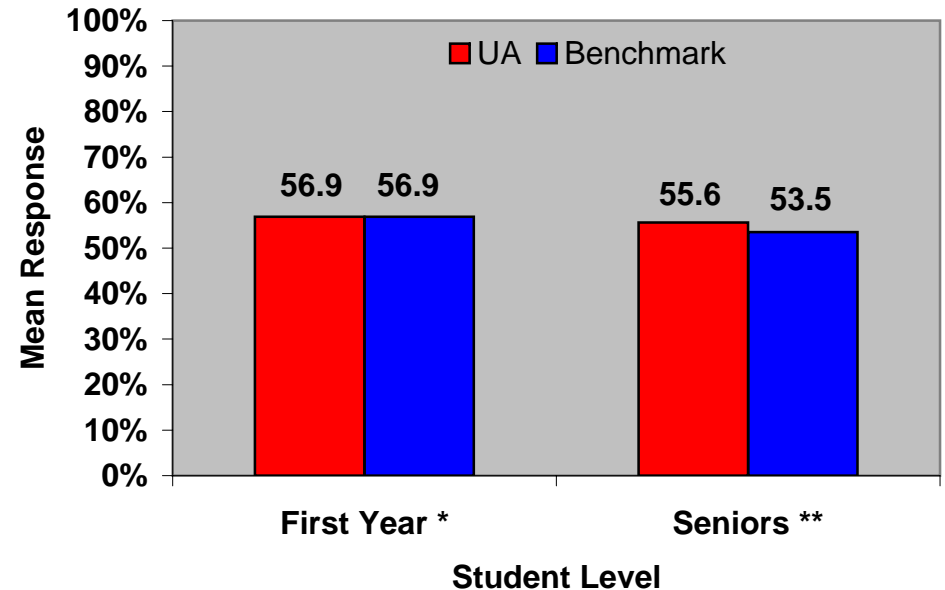
\*  $p < 0.001$ , Effect Size= 0.25

\*\* $p < 0.05$ , Effect Size= 0.14

# Supportive Campus Environment

## Questions contributing to Supportive Campus Environment:

- How is the quality of your relationships with other students?
- How is the quality of your relationships with faculty members?
- How is the quality of your relationships with administrative personnel and offices?
- To what extent does your campus environment provide the support you need to thrive socially?
- To what extent does your campus environment provide the support you need to help you succeed academically?
- To what extent does your campus environment help you cope with your non-academic responsibilities?



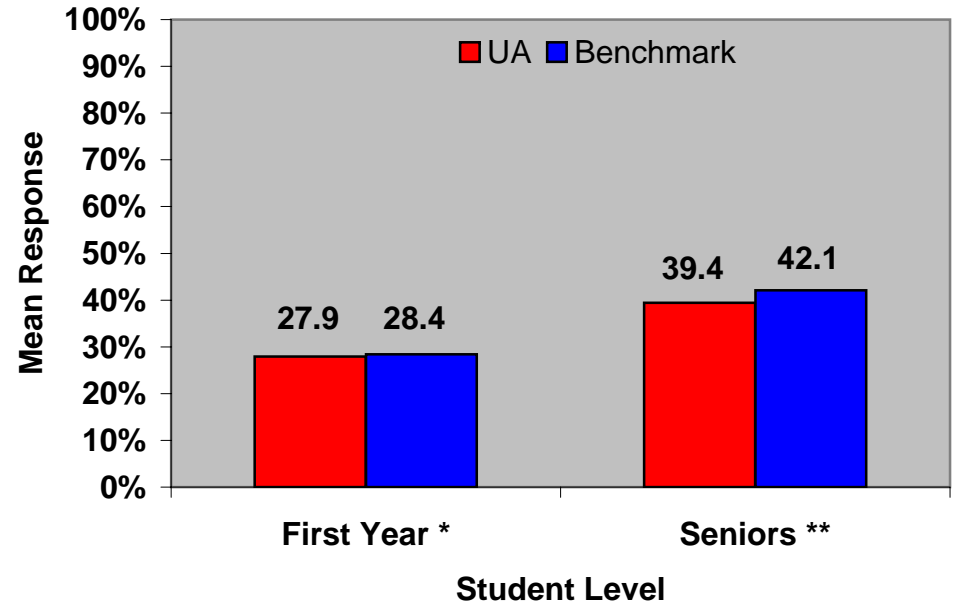
\*  $p > 0.05$ , Effect Size= 0.00

\*\* $p > 0.05$ , Effect Size= 0.12

# Enriching Educational Experiences

## Questions contributing to Enriching Educational Experiences:

- Have you or do you plan to:
  - participate in community service or volunteer work?
  - do any foreign language coursework & study abroad?
  - do any independent study or self-designed majors?
  - participate in a learning community or some other formal program where groups of students take two or more classes together?
- How many hours a week do you spend participating in co-curricular activities?
- To what extent does your campus environment encourage contact among students from different economic, social, and racial or ethnic backgrounds?
- Have you had or do you plan to:
  - have a practicum, internship, field experience, co-op experience, or clinical assignment?
  - have a culminating senior experience?
- How often have you:
  - had serious conversations with students of a different race or ethnicity this school year?
  - used electronic technology to discuss or complete an assignment this school year?
  - had serious conversations with students of different religious beliefs, political opinions, or personal values this school year?



\*  $p > 0.05$ , Effect Size= -0.04

\*\* $p < 0.05$ , Effect Size= -0.16