

**NSSE 2010 Mean Comparisons
University of Arkansas**

| | | <i>U of A compared with:</i> | | | | | | |
|--|--|------------------------------|-----------------------------|------------------------|--------------------------------|-------------------------|------------------------|--------------------------------|
| | | U of A | Benchmark 12 and SEC | | | Carnegie Class | | |
| <i>Class</i> | | <i>Mean^a</i> | <i>Mean^a</i> | <i>Sig^b</i> | <i>Effect Size^c</i> | <i>Mean^a</i> | <i>Sig^b</i> | <i>Effect Size^c</i> |
| <i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i> | | | | | | | | |
| 1. Academic and Intellectual Experiences | | | | | | | | |
| a. | Asked questions in class or contributed to class discussions | FY | 2.67 | 2.71 | | -.04 | 2.71 | -.05 |
| | | SR | 2.98 | 2.98 | | -.01 | 3.01 | -.04 |
| b. | Made a class presentation | FY | 2.14 | 2.09 | | .07 | 2.14 | .00 |
| | | SR | 2.65 | 2.64 | | .01 | 2.70 | -.06 |
| c. | Prepared two or more drafts of a paper or assignment before turning it in | FY | 2.35 | 2.62 | *** | -.27 | 2.65 | *** |
| | | SR | 2.28 | 2.36 | * | -.08 | 2.48 | *** |
| d. | Worked on a paper or project that required integrating ideas or information from various sources | FY | 2.89 | 3.02 | *** | -.15 | 3.07 | *** |
| | | SR | 3.17 | 3.27 | *** | -.14 | 3.30 | *** |
| e. | Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments | FY | 2.61 | 2.71 | ** | -.12 | 2.76 | *** |
| | | SR | 2.64 | 2.70 | | -.06 | 2.76 | ** |
| f. | Come to class without completing readings or assignments | FY | 2.21 | 2.05 | *** | .22 | 2.06 | *** |
| | | SR | 2.28 | 2.18 | ** | .13 | 2.14 | *** |
| g. | Worked with other students on projects during class | FY | 2.61 | 2.48 | *** | .15 | 2.44 | *** |
| | | SR | 2.62 | 2.52 | ** | .11 | 2.54 | * |
| h. | Worked with classmates outside of class to prepare class assignments | FY | 2.41 | 2.47 | | -.07 | 2.48 | -.08 |
| | | SR | 2.84 | 2.92 | * | -.09 | 2.84 | .00 |
| i. | Put together ideas or concepts from different courses when completing assignments or during class discussions | FY | 2.62 | 2.59 | | .04 | 2.63 | -.01 |
| | | SR | 2.92 | 2.96 | | -.05 | 2.94 | -.03 |
| j. | Tutored or taught other students (paid or voluntary) | FY | 1.78 | 1.77 | | .02 | 1.77 | .02 |
| | | SR | 1.92 | 1.90 | | .02 | 1.90 | .02 |
| k. | Participated in a community-based project (e.g. service learning) as part of a regular course | FY | 1.46 | 1.60 | *** | -.16 | 1.63 | *** |
| | | SR | 1.58 | 1.66 | * | -.09 | 1.71 | *** |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD

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|----|---|------------------------------|-----------------------------|------------------------|--------------------------------|-------------------------|------------------------|--------------------------------|------|
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| | <i>Class</i> | <i>Mean^a</i> | <i>Mean^a</i> | <i>Sig^b</i> | <i>Effect Size^c</i> | <i>Mean^a</i> | <i>Sig^b</i> | <i>Effect Size^c</i> | |
| l. | Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment | FY | 2.50 | 2.66 | *** | -.16 | 2.71 | *** | -.21 |
| | | SR | 2.69 | 2.80 | ** | -.11 | 2.88 | *** | -.19 |
| m. | Used e-mail to communicate with an instructor | FY | 3.26 | 3.23 | | .03 | 3.20 | | .08 |
| | | SR | 3.53 | 3.48 | * | .08 | 3.43 | *** | .14 |
| n. | Discussed grades or assignments with an instructor | FY | 2.61 | 2.62 | | -.01 | 2.60 | | .02 |
| | | SR | 2.81 | 2.82 | | -.01 | 2.81 | | .00 |
| o. | Talked about career plans with a faculty member or advisor | FY | 2.15 | 2.22 | | -.07 | 2.16 | | -.01 |
| | | SR | 2.43 | 2.45 | | -.03 | 2.37 | | .05 |
| p. | Discussed ideas from your readings or classes with faculty members outside of class | FY | 1.77 | 1.81 | | -.05 | 1.84 | | -.08 |
| | | SR | 2.03 | 2.05 | | -.02 | 2.04 | | -.01 |
| q. | Received prompt written or oral feedback from faculty on your academic performance | FY | 2.51 | 2.65 | *** | -.17 | 2.64 | *** | -.16 |
| | | SR | 2.72 | 2.76 | | -.06 | 2.78 | * | -.07 |
| r. | Worked harder than you thought you could to meet an instructor's standards or expectations | FY | 2.59 | 2.65 | | -.07 | 2.69 | ** | -.11 |
| | | SR | 2.60 | 2.73 | *** | -.16 | 2.77 | *** | -.20 |
| s. | Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.) | FY | 1.58 | 1.64 | | -.07 | 1.63 | | -.06 |
| | | SR | 1.89 | 1.90 | | -.01 | 1.81 | | .08 |
| t. | Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) | FY | 2.74 | 2.68 | | .07 | 2.74 | | .01 |
| | | SR | 2.90 | 2.89 | | .01 | 2.89 | | .01 |
| u. | Had serious conversations with students of a different race or ethnicity than your own | FY | 2.52 | 2.52 | | -.01 | 2.66 | *** | -.14 |
| | | SR | 2.57 | 2.66 | * | -.09 | 2.72 | *** | -.15 |
| v. | Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values | FY | 2.64 | 2.64 | | .00 | 2.71 | | -.07 |
| | | SR | 2.72 | 2.74 | | -.02 | 2.72 | | .00 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

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| | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c | |

During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much

2. Mental Activities

| | | | | | | | | | |
|----|--|----|------|------|-----|------|------|-----|------|
| a. | Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form | FY | 3.01 | 2.99 | | .02 | 2.98 | .03 | |
| | | SR | 2.85 | 2.83 | | .02 | 2.83 | .02 | |
| b. | Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components | FY | 3.07 | 3.14 | * | -.09 | 3.17 | ** | -.13 |
| | | SR | 3.20 | 3.28 | ** | -.11 | 3.29 | ** | -.12 |
| c. | Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships | FY | 2.87 | 2.91 | | -.05 | 2.96 | ** | -.11 |
| | | SR | 2.98 | 3.04 | | -.08 | 3.07 | ** | -.11 |
| d. | Making judgments about the value of info., arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions | FY | 2.77 | 2.89 | *** | -.14 | 2.94 | *** | -.21 |
| | | SR | 2.90 | 2.99 | ** | -.11 | 3.02 | *** | -.15 |
| e. | Applying theories or concepts to practical problems or in new situations | FY | 2.96 | 3.09 | *** | -.16 | 3.10 | *** | -.17 |
| | | SR | 3.17 | 3.25 | * | -.10 | 3.25 | * | -.10 |

During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20

3. Reading and Writing

| | | | | | | | | | |
|----|---|----|------|------|-----|------|------|-----|------|
| a. | Number of assigned textbooks, books, or book-length packs of course readings | FY | 3.12 | 3.18 | | -.07 | 3.22 | * | -.11 |
| | | SR | 3.05 | 3.11 | | -.06 | 3.12 | * | -.07 |
| b. | Number of books read on your own (not assigned) for personal enjoyment or academic enrichment | FY | 2.13 | 2.02 | ** | .12 | 2.03 | * | .11 |
| | | SR | 2.30 | 2.19 | ** | .12 | 2.20 | ** | .10 |
| c. | Number of written papers or reports of 20 pages or more | FY | 1.20 | 1.24 | | -.06 | 1.28 | ** | -.11 |
| | | SR | 1.56 | 1.56 | | -.01 | 1.62 | * | -.08 |
| d. | Number of written papers or reports between 5 and 19 pages | FY | 1.95 | 2.20 | *** | -.32 | 2.24 | *** | -.35 |
| | | SR | 2.37 | 2.43 | | -.06 | 2.45 | * | -.08 |
| e. | Number of written papers or reports of fewer than 5 pages | FY | 2.68 | 2.92 | *** | -.25 | 2.98 | *** | -.29 |
| | | SR | 2.86 | 2.89 | | -.03 | 2.92 | | -.05 |

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| 4. Problem Sets | | | | | | | | | |
| <i>In a typical week, how many homework problem sets do you complete?</i> <i>1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i> | | | | | | | | | |
| a. | Number of problem sets that take you more than an hour to complete | FY | 2.71 | 2.77 | | -0.05 | 2.78 | -0.06 | |
| | | SR | 2.65 | 2.63 | | .02 | 2.71 | -.05 | |
| b. | Number of problem sets that take you less than an hour to complete | FY | 2.98 | 2.86 | * | .09 | 2.83 | ** | .12 |
| | | SR | 2.45 | 2.37 | | .07 | 2.40 | | .04 |
| 5. Examinations | | | | | | | | | |
| <i>1=Very little to 7=Very much</i> | | | | | | | | | |
| | Select the circle that best represents the extent to which your examinations during the current school year have challenged you to do your best work. | FY | 5.49 | 5.59 | * | -.09 | 5.53 | -.03 | |
| | | SR | 5.39 | 5.55 | ** | -.14 | 5.54 | ** | -.12 |
| 6. Additional Collegiate Experiences | | | | | | | | | |
| <i>1=Never, 2=Sometimes, 3=Often, 4=Very often</i> | | | | | | | | | |
| a. | Attended an art exhibit, play, dance, music, theater or other performance | FY | 2.11 | 2.16 | | -.06 | 2.18 | -.07 | |
| | | SR | 1.92 | 2.00 | * | -.09 | 2.01 | * | -.10 |
| b. | Exercised or participated in physical fitness activities | FY | 2.91 | 2.99 | | -.08 | 2.87 | .04 | |
| | | SR | 2.78 | 2.89 | ** | -.11 | 2.74 | .03 | |
| c. | Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.) | FY | 2.34 | 2.35 | | -.01 | 2.21 | ** | .11 |
| | | SR | 2.36 | 2.37 | | -.01 | 2.28 | | .07 |
| d. | Examined the strengths and weaknesses of your own views on a topic or issue | FY | 2.63 | 2.62 | | .00 | 2.65 | -.02 | |
| | | SR | 2.71 | 2.75 | | -.05 | 2.72 | -.02 | |
| e. | Tried to better understand someone else's views by imagining how an issue looks from his or her perspective | FY | 2.77 | 2.74 | | .03 | 2.81 | -.04 | |
| | | SR | 2.81 | 2.85 | | -.04 | 2.86 | -.06 | |
| f. | Learned something that changed the way you understand an issue or concept | FY | 2.85 | 2.83 | | .03 | 2.89 | -.04 | |
| | | SR | 2.83 | 2.89 | | -.07 | 2.92 | ** | -.11 |
| <i>your institution? (Recoded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i> | | | | | | | | | |
| 7. Enriching Educational Experiences | | | | | | | | | |
| a. | Practicum, internship, field experience, co-op experience, or clinical assignment | FY | .07 | .06 | | .08 | .06 | .05 | |
| | | SR | .47 | .51 | * | -.09 | .47 | -.01 | |

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| | Class | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |
| b. | FY | .44 | .44 | | -.01 | .42 | | .03 |
| | SR | .65 | .67 | | -.02 | .60 | ** | .11 |
| c. | FY | .25 | .16 | *** | .22 | .18 | *** | .17 |
| | SR | .24 | .25 | | -.03 | .26 | | -.04 |
| d. | FY | .05 | .05 | | -.01 | .05 | | -.02 |
| | SR | .22 | .23 | | -.01 | .19 | * | .09 |
| e. | FY | .26 | .24 | | .05 | .21 | ** | .13 |
| | SR | .54 | .48 | *** | .14 | .41 | *** | .28 |
| f. | FY | .02 | .03 | | -.03 | .03 | | -.03 |
| | SR | .22 | .16 | *** | .18 | .12 | *** | .29 |
| g. | FY | .05 | .03 | | .10 | .03 | | .06 |
| | SR | .21 | .17 | * | .11 | .16 | *** | .15 |
| h. | FY | .02 | .02 | | -.01 | .02 | | -.02 |
| | SR | .32 | .31 | | .02 | .31 | | .03 |

your institution.

8. Quality of Relationships

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of

| | | | | | | | | |
|----|--|------|------|------|------|------|------|------|
| a. | Relationships with other students | FY | 5.56 | 5.59 | | -.02 | 5.51 | .03 |
| | SR | 5.60 | 5.73 | * | -.10 | 5.65 | | -.04 |

1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic

| | | | | | | | | |
|----|---|------|------|------|------|------|------|------|
| b. | Relationships with faculty members | FY | 5.13 | 5.14 | | .00 | 5.15 | -.01 |
| | SR | 5.37 | 5.38 | | -.01 | 5.38 | | -.01 |

1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible

| | | | | | | | | |
|----|--|------|------|------|------|------|------|------|
| c. | Relationships with administrative personnel and offices | FY | 4.64 | 4.80 | * | -.11 | 4.71 | -.05 |
| | SR | 4.55 | 4.74 | ** | -.12 | 4.62 | | -.05 |

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| | Mean ^a | Mean ^a | Sig ^b | Effect Size ^c | Mean ^a | Sig ^b | Effect Size ^c |

following?

1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk

9. Time Usage

| | | | | | | | | | | |
|----|--|----|------|------|-----|-----|-------|------|-----|-------|
| a. | Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities) | FY | 4.17 | 4.27 | | | -0.06 | 4.28 | | -0.06 |
| | | SR | 4.18 | 4.32 | | | -0.08 | 4.30 | | -0.07 |
| b. | Working for pay on campus | FY | 1.46 | 1.44 | | | .02 | 1.47 | | -0.01 |
| | | SR | 1.87 | 1.98 | | | -0.06 | 1.89 | | -0.01 |
| c. | Working for pay off campus | FY | 1.89 | 1.59 | *** | .21 | | 1.93 | | -0.02 |
| | | SR | 2.87 | 2.75 | | .05 | | 3.43 | *** | -0.20 |
| d. | Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.) | FY | 2.60 | 2.69 | | | -0.06 | 2.35 | *** | .16 |
| | | SR | 2.24 | 2.36 | | | -0.08 | 2.10 | * | .09 |
| e. | Relaxing and socializing (watching TV, partying, etc.) | FY | 3.98 | 3.90 | | | .05 | 3.84 | | .08 |
| | | SR | 3.85 | 3.73 | | | .08 | 3.56 | *** | .19 |
| f. | Providing care for dependents living with you (parents, children, spouse, etc.) | FY | 1.48 | 1.37 | | | .10 | 1.61 | * | -0.10 |
| | | SR | 2.08 | 1.82 | ** | .13 | | 2.38 | *** | -0.13 |
| g. | Commuting to class (driving, walking, etc.) | FY | 2.25 | 2.33 | | | -0.08 | 2.36 | ** | -0.10 |
| | | SR | 2.31 | 2.31 | | | .00 | 2.43 | *** | -0.11 |

To what extent does your institution emphasize each of the following?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

10. Institutional Environment

| | | | | | | | | | | |
|----|--|----|------|------|-----|------|-------|------|-----|-------|
| a. | Spending significant amounts of time studying and on academic work | FY | 3.05 | 3.20 | *** | -.21 | | 3.19 | *** | -.19 |
| | | SR | 3.02 | 3.16 | *** | -.19 | | 3.17 | *** | -.19 |
| b. | Providing the support you need to help you succeed academically | FY | 3.10 | 3.12 | | | -0.02 | 3.10 | | .00 |
| | | SR | 2.87 | 2.96 | ** | -.11 | | 2.94 | * | -0.08 |
| c. | Encouraging contact among students from different economic, social, and racial or ethnic backgrounds | FY | 2.64 | 2.72 | | | -0.09 | 2.74 | * | -0.10 |
| | | SR | 2.44 | 2.47 | | | -0.03 | 2.52 | * | -0.08 |

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| d. | Helping you cope with your non-academic responsibilities (work, family, etc.) | FY 2.14 | 2.28 | *** | -.15 | 2.33 | *** | -.20 |
| | | SR 1.88 | 1.94 | | -.07 | 2.02 | *** | -.14 |
| e. | Providing the support you need to thrive socially | FY 2.47 | 2.60 | *** | -.15 | 2.58 | ** | -.12 |
| | | SR 2.20 | 2.31 | ** | -.11 | 2.28 | * | -.08 |
| f. | Attending campus events and activities (special speakers, cultural performances, athletic events, etc.) | FY 2.80 | 3.05 | *** | -.29 | 2.95 | *** | -.16 |
| | | SR 2.68 | 2.84 | *** | -.18 | 2.70 | | -.02 |
| g. | Using computers in academic work | FY 3.32 | 3.34 | | -.02 | 3.36 | | -.05 |
| | | SR 3.46 | 3.48 | | -.03 | 3.48 | | -.03 |

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

| | | | | | | | | |
|----|--|---------|------|-----|------|------|-----|------|
| a. | Acquiring a broad general education | FY 3.16 | 3.22 | | -.08 | 3.20 | | -.05 |
| | | SR 3.22 | 3.27 | | -.07 | 3.25 | | -.04 |
| b. | Acquiring job or work-related knowledge and skills | FY 2.79 | 2.89 | * | -.10 | 2.84 | | -.05 |
| | | SR 2.97 | 3.10 | *** | -.14 | 3.08 | ** | -.12 |
| c. | Writing clearly and effectively | FY 2.84 | 2.98 | *** | -.16 | 2.99 | *** | -.18 |
| | | SR 2.96 | 3.07 | *** | -.13 | 3.08 | *** | -.15 |
| d. | Speaking clearly and effectively | FY 2.77 | 2.80 | | -.03 | 2.81 | | -.04 |
| | | SR 2.84 | 2.97 | *** | -.14 | 2.97 | *** | -.14 |
| e. | Thinking critically and analytically | FY 3.18 | 3.23 | | -.07 | 3.24 | | -.08 |
| | | SR 3.25 | 3.38 | *** | -.18 | 3.36 | *** | -.14 |
| f. | Analyzing quantitative problems | FY 2.98 | 3.05 | * | -.09 | 3.02 | | -.05 |
| | | SR 3.00 | 3.15 | *** | -.17 | 3.14 | *** | -.16 |
| g. | Using computing and information technology | FY 3.00 | 3.10 | * | -.12 | 3.07 | | -.08 |
| | | SR 3.14 | 3.24 | ** | -.11 | 3.24 | ** | -.11 |
| h. | Working effectively with others | FY 2.98 | 3.04 | | -.08 | 3.01 | | -.04 |
| | | SR 3.08 | 3.20 | *** | -.14 | 3.17 | ** | -.11 |

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| i. | Voting in local, state, or national elections | FY | 1.87 | 2.01 | ** | -.14 | 1.95 | * | -.09 |
| | | SR | 2.02 | 2.14 | ** | -.12 | 2.11 | * | -.09 |
| j. | Learning effectively on your own | FY | 2.89 | 3.00 | ** | -.13 | 2.97 | * | -.09 |
| | | SR | 2.95 | 3.07 | *** | -.15 | 3.06 | ** | -.13 |
| k. | Understanding yourself | FY | 2.72 | 2.82 | * | -.12 | 2.83 | ** | -.12 |
| | | SR | 2.70 | 2.81 | ** | -.12 | 2.83 | ** | -.13 |
| l. | Understanding people of other racial and ethnic backgrounds | FY | 2.63 | 2.62 | | .01 | 2.68 | | -.06 |
| | | SR | 2.56 | 2.57 | | -.01 | 2.64 | * | -.08 |
| m. | Solving complex real-world problems | FY | 2.60 | 2.74 | *** | -.16 | 2.74 | *** | -.15 |
| | | SR | 2.77 | 2.86 | * | -.10 | 2.84 | | -.08 |
| n. | Developing a personal code of values and ethics | FY | 2.58 | 2.71 | ** | -.13 | 2.76 | *** | -.18 |
| | | SR | 2.56 | 2.71 | *** | -.15 | 2.77 | *** | -.21 |
| o. | Contributing to the welfare of your community | FY | 2.39 | 2.54 | *** | -.15 | 2.57 | *** | -.18 |
| | | SR | 2.41 | 2.49 | * | -.09 | 2.52 | ** | -.11 |
| p. | Developing a deepened sense of spirituality | FY | 2.13 | 2.24 | * | -.10 | 2.27 | ** | -.13 |
| | | SR | 1.85 | 1.94 | | -.08 | 2.06 | *** | -.18 |
| 12. Academic Advising | | <i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i> | | | | | | | |
| | Overall, how would you evaluate the quality of academic advising you have received at your institution? | FY | 3.07 | 3.13 | | -.08 | 3.07 | | -.01 |
| | | SR | 2.88 | 2.92 | | -.05 | 2.88 | | .00 |
| 13. Satisfaction | | <i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i> | | | | | | | |
| | How would you evaluate your entire educational experience at this institution? | FY | 3.23 | 3.32 | ** | -.13 | 3.26 | | -.04 |
| | | SR | 3.21 | 3.31 | *** | -.14 | 3.23 | | -.04 |
| 14. | | <i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i> | | | | | | | |
| | If you could start over again, would you go to the same institution you are now attending? | FY | 3.32 | 3.42 | ** | -.13 | 3.30 | | .03 |
| | | SR | 3.24 | 3.37 | *** | -.16 | 3.24 | | .00 |

^a Weighted by gender and enrollment status (and size for comparisons).

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by pooled SD